

PE

We will be developing our coordination, agility and fitness through gymnastics and indoor athletics this term. In gymnastics we will focus on combining balances, rolls and jumps to move with precision and control.

Science

We will continue to investigate electricity. We will extend our understanding of conductors, insulators and batteries, and then learn to draw circuit diagrams using standard symbols. We will also be carrying out lots of practical work, developing our ability to draw conclusions from results and learning about the work of famous scientists like Faraday and Maxwell.

The Arts

Linked to our history topic, we will be creating mosaic artworks. We will look carefully at images of examples from Ancient Greek times, thinking about the types of subject chosen and the way that tiny tiles were used to create really detailed finished pieces. We will then use these skills (and lots of coloured card) to make mosaics of our own.



Computing

We will be using IT to collect and analyse complex data. As part of our science topic, we will be exploring the brightness of lightbulbs, so we will use data loggers to measure changing light levels and then create graphs of our results using Microsoft Excel.

This half-term, we'll be learning about...

ANCIENT GREECE

EAGLES & FALCONS – SPRING 2026



Maths

We will start the term by investigating 'order of operations' (the rules that decide what order we should do calculations in), and will begin to explore the use of algebra to represent and solve problems. After that, we will move on to develop our knowledge of geometry, using protractors to measure and draw angles, as well as calculating missing angles in triangles and quadrilaterals. Later in the term, we will move on to coordinates, plotting, reflecting and translating shapes in all four quadrants. Throughout the term, Year 6 will continue with their weekly Booster sessions, looking to secure our understanding of key areas of maths, and we will all be practicing our arithmetic skills every day.

English

Our first unit of the term will focus on the Greek myth of Odysseus and his ten year struggle to get home after the end of the Trojan War. We will focus in particular on character and atmosphere, collecting descriptive language and exploring the way authors show fear, danger, love or tension through their choice of language and clever use of punctuation.

After that, we will move on to explore discussion texts. We will look at the way conjunctions and adverbials are used to present, link and contrast information, and also identify organisational features like headings, subheadings and bullet points. We will then draw on all this understanding to write balanced discussions of our own.

Humanities

We will be exploring the world of Ancient Greece, learning about their Gods, wars, myths, clothes, theatre and governments. We will also be looking carefully at how this civilisation fits into the timeline of periods we already know about, and considering how Greek civilisation influenced and followed (particularly the Romans), and how we still use Ancient Greek ideas (and words) today. We will also be exploring Greek Gods and myths, reading about the adventures of Zeus, Athene, Odysseus, Perseus and Heracles.

In RE, we will be exploring the question, "Why doesn't Christianity always look the same?" and learning about the way Christians around the world practice their faith.

PE

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at www.sportengland.org/jointhemovement

Science

- There are lots of opportunities to investigate electricity at home - which items in our house use electricity? What do they use it for? What makes them safe to use - and make sure your children understand how dangerous mains power can be.
- There are resources to support this topic on BBC Bitesize at www.bbc.co.uk/bitesize/topics/zj44jxs

Computing

- It's Safer Internet Day on February 10th, so this is a good opportunity for us all to talk about the way that we stay safe online. This year's focus is on learning to use AI safely - you can find out more at saferinternet.org.uk/

Ideas for supporting learning at home:

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The Arts

Our Greeks topic is full of opportunities for home art projects - making vases, drawing pictures of Gods or creating costumes and shields. Great places to find ideas include: activityvillage.co.uk/ancient-greece-crafts mysteriesintime.com/7-ancient-greek-project-ideas-to-try-today/ bakerross.co.uk/craft-ideas/



English

- Constant practice of reading - and discussion of what's been read - is just about the most valuable thing you can do at home. Try to listen to your child as often as possible and talk to them about what's happened so far and what they think might happen next.
- Spelling homework goes out every Thursday, so please help your child to learn these. You can find more advice on supporting spelling at: www.bedwell.herts.sch.uk/learning/spelling_strategies.pdf
- There are absolutely loads of versions of Greek myths available to read and watch. Try starting with the BBC's short audio versions: www.bbc.co.uk/teach/school-radio/articles/zk73nrd

Humanities

- In history we are learning about the Ancient Greeks, which provides lots of opportunities for learning beyond the classroom - particularly linked to Greek Myths, which are full of amazing characters. There's lots of video and information to get you started available on BBC Bitesize at www.bbc.co.uk/bitesize/topics/z87tn39
- If you're up for a day out, we only saw a fraction of what the British Museum has to offer, and it's free for the whole family to visit.
- In RE, we will be talking about different forms of Christianity. Look out for different churches when you're out and about and think about how they are similar and how they differ.

Maths

As always, quick recall of tables facts is vital for many of the strategies we use, so it would be brilliant if you could work on this. Focus on one table at a time and try:

- Making-up rhymes to help remember number facts ("4 x 6 is 24, bears growl and lions roar!")
- Looking for numbers in that table in the world around you - on doors, car number plates, in phone numbers or when you're out shopping.
- Writing-out tables with finger paints, chalk or water-on-tarmac, or make them from playdoh.
- Chanting, singing, whispering... Say tables out loud together whenever you have the chance.