

## PE

### Catching & throwing

We will explore different ways we can throw, depending on how far (and fast) we want things to move, and develop our ability to catch objects with confidence. We will then combine these skills to play simple games.

## Computing

We will be talking about eSafety and the things that we do to stay safe when using computers and the internet. We will agree what we should do if we find something that we don't like and discuss the reasons why we should not believe everything that we see or read online.

This half-term, we'll be learning about...



# INCREDIBLE INDIA!

DORMICE & HEDGEHOGS - SPRING 2026

## English

Our first unit of the term is built around the classic fairytale *Little Red Riding Hood*, using *Little Red* by Bethan Woolvin as our core text. We will collect descriptive language and will then use this to write a short setting description. We will explore the difference between statements, questions and commands, and will use co-ordinating conjunctions to link ideas. We will finish the unit by writing our own versions of the story opening.

After that, we will move on to look at non-chronological reports. We will continue to develop our understanding of conjunctions, questions and statements, and will then combine these skills to write a report about an animal of our choice.

## Science

### Habitats

We will be exploring the different places where animals live and thinking about the ways in which they are adapted to suit that habitat. We will investigate the things that they eat, the way that they protect themselves and the types of homes that they make. We will focus in particular on seaside habitats and the creatures that we find there.

## The Arts

Linked to our geography topic, we will be exploring rangoli patterns. These brightly coloured, symmetrical patterns are often made to celebrate important Hindu festivals, and we will be creating our own using paint, coloured sand and collage. We will finish by making clay tiles featuring patterns that we have designed ourselves.

## Maths

First up, we will be developing our understanding of money, exploring different ways to make a given total by combining different coins, and then becoming shopkeepers and working out how much change to give our customers. After that, we will be focussing on measures, measuring and comparing lengths, masses and capacities and then using these skills to solve problems. Later in the term, we will be moving on to look at statistics, starting by using tally charts and tables to collect information, and then presenting this data using pictograms and block charts. Throughout the term we will also be working hard to secure our knowledge of number facts, doubles and halves.

## Humanities

We will be learning all about life in India this term. It's a huge, diverse country, so we will explore the different landscapes and habitats, from the Himalayan mountains of the north to the rainforests and deserts of the west to the bustling cities of Mumbai, Delhi and Kolkata. We will investigate food, clothes, music, schools and homes, and begin to compare life in the UK with life in India. Throughout the topic we will also be developing our map skills, locating India (as well as the UK and the seven continents) on a variety of maps and globes.

In RE we will be exploring the question, 'Why should we care for the world?' We will build on our understanding of creation stories from different religions and think about the relationship between humans and nature.



## PE

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at [www.sportengland.org/jointhemovement](http://www.sportengland.org/jointhemovement)

## Computing

- It's Safer Internet Day on February 10th, so this is a good opportunity for us all to talk about the way that we stay safe online. This year's focus is on learning to use AI safely - you can find out more at [saferinternet.org.uk/](http://saferinternet.org.uk/)

Ideas for supporting learning at home:



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## Science

- Explore some of our local habitats and see what different living things you can find there - what differences can you see between the park, woodland, back gardens and farmers fields? What things do the animals that live in these places eat? How do they keep themselves safe? Which of them would be happy living in your garden?

## The Arts

A quick Google will turn-up hundreds of examples of rangoli patterns and templates to colour. A few good places to start are:

[www.activityvillage.co.uk/rangoli](http://www.activityvillage.co.uk/rangoli)  
[www.plazoom.com/resource/eyfs-diwali-resources-rangoli-patterns](http://www.plazoom.com/resource/eyfs-diwali-resources-rangoli-patterns)  
[www.bbc.co.uk/bitesize/articles/zbhff82](http://www.bbc.co.uk/bitesize/articles/zbhff82)

## Maths

- Keep on practicing counting whenever and wherever you can - how many cars are there in the street? How many trees in the field? How many trolleys in the supermarket, players on the team or stairs on the way to bed? Our focus is on numbers from 10-20 this term, so things that come in groups of this size are ideal for counting practice.
- Practice writing numbers in sand, salt or water, or try making numbers out of groups of pebbles.
- Practice reciting the days of the week and months of the year in order - saying them is great; learning to spell a few of them would be even better!

## Humanities

- India is a huge country full of different types of towns, cities and environments. You could link these to the different environments found in the UK, helping your child to recognise that countries are made up of lots of different habitats, peoples and regions.
- Try to learn where things are in the world on maps or globes. Can your child find and name all of the world's continents and oceans? Can they find the UK and any other countries that are important to your family on a map?
- Learn about (and try) Indian foods - and find out more about the different types of food that are popular in different parts of this huge country.

## English

- Constant practice of reading - and discussion of what's been read - is just about the most valuable thing you can do at home. Our aim is to turn all our children into fluent readers, so they should be able to read the books they're bringing home with speed, accuracy and confidence.
- We continue to use the Read Write Inc scheme for our daily phonics sessions, and there's guidance on supporting this at home available at: [www.ruthmiskin.com/en/find-out-more/parents/](http://www.ruthmiskin.com/en/find-out-more/parents/)
- You can also find advice on supporting spelling at: [www.bedwell.herts.sch.uk/learning/spelling\\_strategies.pdf](http://www.bedwell.herts.sch.uk/learning/spelling_strategies.pdf)