

## PE

### Gymnastics

This half-term, we will be learning new skills in gymnastics, including balances, controlled movements and using apparatus. We will also begin to combine these moves to create simple routines.

## Computing

We will be talking about eSafety and the things that we do to stay safe when using computers and the internet. We will agree what we should do if we find something that we don't like and discuss the reasons why we should not believe everything that we see or read online.

This half-term, we'll be learning about...

## Science

### Animals

We will be learning about animals from around the world. We will be learning to classify them into groups, recognising the difference between fish, amphibians, reptiles, birds and mammals. We will also identify the differences between herbivores, carnivores and omnivores, and finding out what foods our favourite animals like to eat.

## The Arts

We will be exploring the work of the artist Henri Rousseau this term. He was a French impressionist painter who lived around 150 years ago and is most famous for his jungle scenes. We will think about what makes his work unique and compare them to other pictures we have seen. We will then be attempting to recreate his style using collage.

## Maths

First up, we will be developing our understanding of money, exploring different ways to make a given total by combining different coins, and then becoming shopkeepers and working out how much change to give our customers. After that, we will be focussing on measures, measuring and comparing lengths, masses and capacities and then using these skills to solve problems. Later in the term, we will be moving on to look at statistics, starting by using tally charts and tables to collect information, and then presenting this data using pictograms and block charts. Throughout the term we will also be working hard to secure our knowledge of number facts, doubles and halves.

## Humanities

In history, we will be looking at the first flight, made by the Wright Brothers in 1903, and exploring the ways in which planes have changed since then, looking at shape, design and the different purposes planes have been used for. We will think about the way the world has been changed by the invention of powered flight (and especially by reliable, mass produced aircraft) and plot key dates on a timeline. Finally, we will link this topic to our work from last term on the way the world has changed since our grandparents were young.

In RE we will be exploring Islam this term, finding out about the key features of this religion, comparing it to other religions that we know about and discovering why Muslims pray regularly throughout the day.

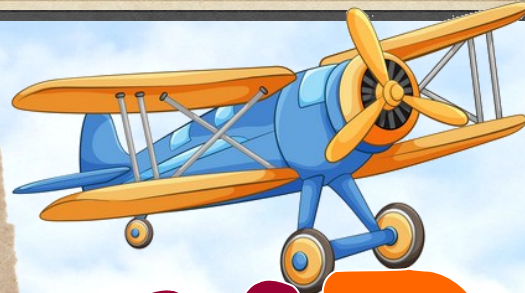
## English

Our first unit of the term is built around the classic fairytale *Rapunzel*. We will collect descriptive language to describe Rapunzel's character and will then use these ideas to write a short setting description. We will explore the difference between statements, questions and commands, and will use co-ordinating conjunctions to link ideas. We will finish the unit by writing our own versions of the story opening.

After that, we will move on to look at non-chronological reports, using *Big Blue Whale* by Nicola Davies as our core text. We will continue to develop our understanding of conjunctions, questions and statements, and will then use all these skills to write a report about an animal of our choice.

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## PE

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at [www.sportengland.org/jointhemovement](http://www.sportengland.org/jointhemovement)

## Computing

- It's Safer Internet Day on February 11th, so this is a good opportunity for us all to talk about the way that we stay safe online. This year's focus is on avoiding online scams - you can find out more at [saferinternet.org.uk/](http://saferinternet.org.uk/)

Ideas for supporting learning at home:

## Science

- Throughout the year we are exploring how our environment changes with the seasons. You could build on this at home in lots of ways - exploring the park, making maps or looking for signs of winter (and, later in the term, the start of spring) on the way to and from school. How do different animals change their behaviour as the seasons change?

## The Arts

You could have a go at creating your own Henri Rousseau style picture at home - give him a Google and the first thing that comes up will probably be his painting *Tiger in a Tropical Storm*. He loved drawing tropical animals and plants, so have a go at drawing or collaging your own rainforests, tigers, toucans, elephants or flowers.

## Maths

- Keep on practicing counting whenever and wherever you can - how many cars are there in the street? How many trees in the field? How many trolleys in the supermarket, players on the team or stairs on the way to bed? Our focus is on numbers from 10-20 this term, so things that come in groups of this size are ideal for counting practice.
- Practice writing numbers in sand, salt or water, or try making numbers out of groups of pebbles.
- Practice reciting the days of the week and months of the year in order - saying them is great; learning to spell a few of them would be even better!

## Humanities

- In history, we are looking at the history of flight, so it would be great if you could share memories of any flights you have been on in the past. What were the planes like? Where did you go? What was the journey like? If older family members have memories of what flights were like 40 or 50 years ago, that'd really help!
- Visit the air museums at Shuttleworth, Duxford or Hendon to see first-hand how planes have changed over the last 100 years, or take a trip to Stansted or Luton airports to find out what real modern day planes look like.
- There are resources to support our First Flight topic on the BBC Bitesize site at [www.bbc.co.uk/bitesize/articles/zfb3g7h](http://www.bbc.co.uk/bitesize/articles/zfb3g7h)

## English

- Constant practice of reading - and discussion of what's been read - is just about the most valuable thing you can do at home. Our aim is to turn all our children into fluent readers, so they should be able to read the books they're bringing home with speed, accuracy and confidence.
- We continue to use the Read Write Inc scheme for our daily phonics sessions, and there's guidance on supporting this at home available at: [www.ruthmiskin.com/en/find-out-more/parents/](http://www.ruthmiskin.com/en/find-out-more/parents/)
- You can also find advice on supporting spelling at: [www.bedwell.herts.sch.uk/learning/spelling\\_strategies.pdf](http://www.bedwell.herts.sch.uk/learning/spelling_strategies.pdf)

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