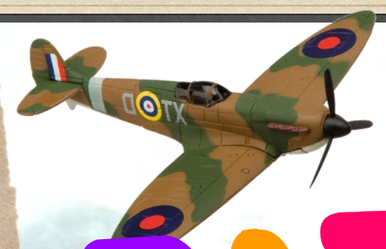
BATTLE OF BRITAIN

FOXES – AUTUMN 2026





Next half-term, we'll be learning about...

PE

In addition to our weekly swimming lessons, we will be developing our tag-rugby skills this half-term, learning to pass, dodge and tag effectively. We will also be playing lots of small-sided games in order to develop our tactical awareness.

Computing

We will be continuing to develop our Micro:bit coding in our computing sessions. Next up, we will be combining these clever programmable pieces of kit with lights, motors and crocodile clips to create alarms, traps and simple robots.

English

We will start the half-term by returning to fiction writing, using a gorgeous book called *Cloud Tea Monkeys* by Mal Peet and Elspeth Graham as our core text. We will be investigating setting description and looking at the way authors combine dialogue and description in writing, before pulling together all of our skills to create, draft, edit and present stories of our own.

After that, we will be exploring biographies, using *Fantastically Great Women who Changed the World* by Kate Pankhurst as our core text. We will be developing our use of paragraphs and subheadings to organise information, and using brackets to add extra detail.

Science

We will continue to investigate our circulatory system. We will start the half-term by carrying out experiments to find out how our pulse rate changes when we exercise, and will develop the way we draw conclusions from results. After that, we will learn how to keep healthy, the impact that diet and exercise have on our bodies and the damage that drugs and alcohol can cause.

The Arts

We will be embarking on a DT project over the next few weeks, designing and making our own pillows. In order to do this, we will learn to sew running stitch and back stitch, which we can use to link pieces and add decoration. Once completed, we will evaluate our work, consider ways in which it could be improved - and then bring our new pillows home!



Maths

We will begin the half-term by consolidating our understanding of strategies for multiplication, division, addition and subtraction. We will begin by exploring different mental methods for addition and subtraction, and will then move on to formal column strategies, extending these to include decimal calculations. After that, we will learn to use formal written methods for multiplication and division. Once we have secured those, we will move on to explore fractions. We will use diagrams, models and practical tasks to ensure we really understand what a range of fractions mean and 'look like', and will then use these models to help us to compare and order groups of fractions.

Humanities

History

We will continue to learn about World War 2 and the Battle of Britain. After investigating which countries were involved on each side, we will be exploring how the War affected the lives of children and experiencing what life was like for evacuees. We will also explore the impact of the Battle of Britain, identifying the location of air bases on each side, the tactics used and the reasons why the attack was ultimately unsuccessful.

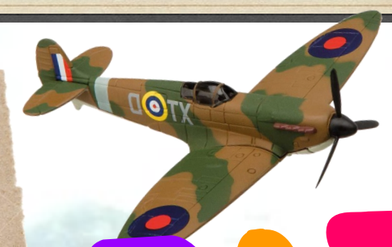
RE

As we move towards Christmas, we will be revisiting the story of the nativity, investigating the way these events are celebrated around the world and exploring the question, Why doesn't Christianity always look the same?

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Ideas for supporting learning at home:





PE

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at www.sportengland.org/jointhemovement

Computing

- All of the tasks we've worked on in class are available at microbit.org. There are links to the MakeCode editor we've been using, loads of ideas in the projects library and lots more information about these clever devices.

English

- Constant practice of reading - and discussion of what's been read - is just about the most valuable thing you can do at home. Try to listen to your child as often as possible.
- Spelling homework goes out every Thursday, so please help your child to learn these. You can find more advice on supporting spelling at: www.bedwell.herts.sch.uk/learning/spelling_strategies.pdf
- Later in the term we will be exploring biographies, so look out for opportunities to read about people who are important to you and your family - they could be celebrities, sportspeople, leaders from history or scientists and inventors who changed the world.

Science

- There are lots of resources to support our next topic available on the BBC Bitesize site at: www.bbc.co.uk/bitesize/topics/z7x78xs
- Investigate the effect that different types of exercise have on your bodies - when do you find yourself breathing more heavily, sweating more or feel your heart beating faster?

The Arts

There are loads of craft projects linked to World War 2 you could have a go at - to get started, have a look at some of these sites:

www.mysteriesintime.com/world-war-2-project-ideas-for-children/

www.iwm.org.uk/learning/cakes-made-from-carrots

the1940sexperiment.com/tag/ww2-recipes/



Maths

All of the maths we're doing this term is dependent on quick recall of tables facts, so it would be brilliant if you could work on this. Focus on one table at a time and try:

- Making-up rhymes to help remember number facts ("4 x 6 is 24, bears growl and lions roar!")
- Looking for numbers in that table in the world around you - on doors, car number plates, in phone numbers or when you're out shopping.
- Writing-out tables with finger paints, chalk or water-on-tarmac, or make them from playdoh.
- Chanting, singing, whispering... Say tables out loud together whenever you have the chance.

Humanities

- Our history topic might be within living memory of some of our family members - if so, it would be great to share their memories of life during WW2. Were any great-grandparents evacuees? What do you know about any family members who fought or worked during the War? There are loads of movies, video clips and archive materials available online to support learning about life during the War - the BBC Class Clips site is a great place to start: www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw
- We'll be revisiting the story of Christmas as we move through December, so talk about the ways in which your family celebrates at this time of year. What events are special to you? What special traditions do your family have?