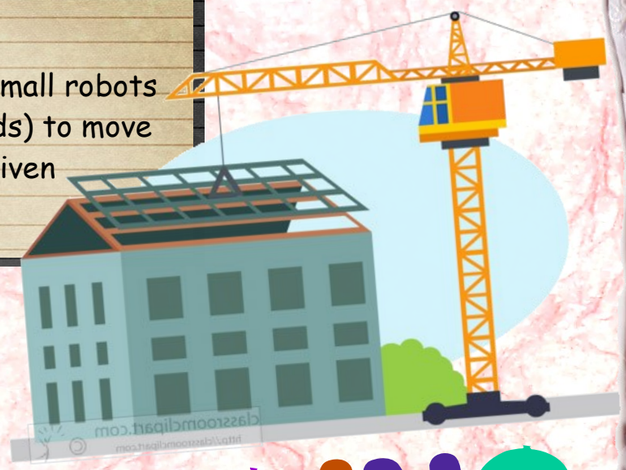
CHANGING STEVENAGE!

FIELDMICE – AUTUMN 2026

This half-term, we'll be learning about...





PE

Ball skills

We will be developing our hand-eye coordination by playing lots of games involving throwing, catching, rackets and balls. We will continue to have PE with Mr Butler every Wednesday and Friday.

Computing

We will be learning to program Bee-bots (small robots that follow a series of directional commands) to move around maps, avoid obstacles and reach a given position in the classroom.

Science

Seasonal changes

We will continue to explore the four seasons that make up our year, identifying the way that our environment changes as we move from autumn to winter. We will head outside to collect evidence of these changes, and record our observations. We will also investigate the ways in which different animals prepare for the colder weather.

English

We will begin the new half-term by exploring instructions. We will learn about the way that these texts are organised, using 'you will need' lists, numbered steps and time order, using a recipe for Gruffalo Crumble as our inspiration. We will then write our own recipes for imaginary foods.

After that, we will focus on fairy stories, thinking about the way that different characters feel and the way in which they are described. This will lead to us writing our versions of stories that we know well.

Throughout the term, we will continue to develop our spelling and phonics every day in our Read Write Inc sessions.

The Arts

We will be learning to work with clay this half-term, exploring different ways to shape and join clay pieces. Linked to Diwali, we will be making clay diva pots, and then later in the term we will create simple Christmas decorations. Over the course of the term, we will be doing lots of singing and dancing as we prepare for our Christmas show!



Maths

Our maths for the half-term will focus on learning our number bonds to 10, recognising all the different pairs of numbers we can add together to make 10. To help us find and learn these facts, we will be learning to use part-part-whole models, tens frames and bead strings to represent calculations in different ways. We will also begin to record these facts as number sentences. Once we have identified and learnt our bonds to ten, we will then use these skills to solve simple problems linked to our topic and learning in other areas. We will also continue to work on splitting numbers between 10 and 20 into '10 and some more', as well as recognising the difference between odd and even numbers.

Humanities

History

We will continue to explore the idea of change over time, recognising that the world around us does not stay the same and that the lives we live now are different to those experienced by our parents and grandparents when they were our age. We will be focussing in particular on the way that our town has changed, looking at older photos and maps of Stevenage and using these resources to investigate the way that it has changed over the last 100 years.

RE

Later in the term we will be exploring the story of the birth of Jesus in RE and thinking about the way that different families celebrate at this time of year, which will link-in with our end-of-term performance.

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Ideas for supporting learning at home:





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PE

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at www.sportengland.org/jointhemovement

Computing

- BBC Bitesize has some great learning resources at www.bbc.co.uk/bitesize/topics/z3tbwmn/ where you can learn more about coding and begin to create simple programs.

English

- Constant practice of reading - and discussion of what's been read - is just about the most valuable thing you can do at home. Our aim is to turn all our children into fluent readers, so they should be able to read the books they're bringing home with speed, accuracy and confidence.
- We continue to use the Read Write Inc scheme for our daily phonics sessions, and there's guidance on supporting this at home available at: www.ruthmiskin.com/en/find-out-more/parents/
- You can also find advice on supporting spelling at: www.bedwell.herts.sch.uk/learning/spelling_strategies.pdf

Science

- Throughout the year we are exploring how our environment changes with the seasons. You could build on this at home in lots of ways - exploring the park, making maps or looking for signs of autumn and winter on the way to and from school. What do we do differently as the weather gets colder? What do animals do to prepare for the colder months ahead?

The Arts

We're learning to work with clay this half-term. If you'd like to try something similar at home, have a look at some of these sites:

www.tate.org.uk/kids/make/sculpture

www.hobbycraft.co.uk/ideas/easy-clay-makes-for-kids.html

www.bbc.co.uk/teach/class-clips-video/articles/zd28qp3



Maths

- We've been practicing our counting a lot in class, so building on this at home would be a huge help - you could count houses on the way to school, footsteps on the way to bed, shoes in the house, players on the team, objects in the shopping trolley, claps, nods... Anything and everything you can think of!
- Practice writing numbers in sand, salt or water, or try making numbers out of groups of pebbles.
- Count down days until Christmas or the holidays - we've just opened door number 5 on the advent calendar, so how many chocolates are left? How many sleeps are there until the Christmas holidays?

Humanities

- We're learning about the way that things change over time - so any discussions that link to this would be really useful. What things in your area have changed over the last few years? Did the toys that your children play with exist when you were a child? What different things did you do when you were their age? If you're visiting grandparents or other (older) relatives before Christmas, compare each generation's experiences - what's changed and what has stayed the same?
- In RE, we will be learning about the Christmas story, so as you start getting the decorations out and thinking about presents, talk together about the stories behind our traditions. There are some lovely animated versions available on the BBC website.