

Literacy

In our daily Literacy sessions we will be exploring lift-the-flap books and creating books about ourselves. In our phonics sessions, we will explore different sounds, and start to identify the different sounds within words. We will explore rhythm and rhyme, linking in with the nursery rhymes that we sing together. We will begin to recognise our names when they are written down, and will be encouraged to use marks to record and share ideas.

Expressive Arts and Design

We will have lots of opportunities to paint and explore colour mixing, creating pictures of ourselves and each other. Alongside this, we will develop our colour vocabulary, talking about the colours we have made and how well they match the thing we're painting. We will explore our small world and role-play areas, where we will be able to act out everything we do at home!

Physical Development

We will be learning to use lots of classroom tools safely and correctly, including scissors and climbing areas. We will also explore our outdoor areas and agree what we need to do to use them safely as well. We will begin to develop our fine motor skills through cutting, colouring, painting, threading and mark making, which will support us in beginning to form letter shapes. We will also work on putting our coats on independently.

Personal, Social and Emotional Development

We will be playing lots of 'getting to know you' games as well as learning class routines and rules. We will be thinking about what it means to be a good friend and learning to take turns and share when playing with others. We will all be encouraged to recognise when we need to go to the toilet and then tell an adult.

This half-term, we'll be learning about...



ALL ABOUT ME!

NURSERY - AUTUMN 2026

Mathematics

Our *Essentials for Counting* programme begins with lots of counting, saying number names in order and using one-to-one correspondence when we count (saying one number name when we count each item in a set, and matching the number 3 to three items in a group). We will (of course) be singing lots of number songs, and will meet a different 'number of the week', starting with 1 and working our way up over the course of the term. Finally, we will look for opportunities to use our counting, sorting and grouping skills whenever possible, counting the people on the carpet, the number of blocks we need for a project, the books we have read and whatever else we can think of!

Communication and Language

We will be encouraged to talk about ourselves every day, developing our vocabulary and our confidence when speaking to others. We will talk about our families, our pets, our birthdays and our favourite things to do, and will think about what makes us similar and what makes us unique. We will try to learn the names of everyone else in class and describe the things we do while we are in school.

Throughout the term we will also be learning lots of new nursery rhymes, using actions to help us remember them.

Understanding the world

We will be talking about our families, sharing baby pictures and comparing the way we looked when we were younger with the way we look now. We will talk about the different people in our family, helping us to understand that all families are different and brilliant in their own ways. We will also be exploring our classroom and our school grounds, and will be encouraged to ask lots of questions about everything we see.

As the weather begins to change, we will be investigating autumn, going for walks in the local area, looking at how animals get ready for winter and seeing how our local area transforms as the seasons change.

Literacy

- Constant practice of reading and phonics is just about the most valuable thing you can do at home. Try to read with your child as often as possible and talk to them about what they've read.
- We follow the Read Write Inc phonics programme, and they have provided lots of guidance on supporting your child at home: www.ruthmiskin.com/en/find-out-more/parents/

Expressive Arts and Design

- Act out stories together, sing and dance to favourite songs or encourage your child to tell you stories linked to their play.
- Talk about what your child has made at school and encourage them to describe the way they made it to you - and maybe have a go at making something similar together at home.

Physical Development

- Encourage your child to put clothes on with growing independence and brush their teeth twice a day. Talk about the things that you eat and drink, thinking about healthy choices (and the reasons why it's OK to eat a few unhealthy things from time to time).
- Build an obstacle course in the house or garden together, running (carefully) around benches or chairs, crawling under blankets and clambering through cardboard boxes.

Personal, Social and Emotional Development

- Play turn-taking games together, and support your child in learning to wait for their turn and listen to others.
- Encourage your child to talk about their feelings - can they name the emotion? What does it 'feel like' inside? What has made them feel that way?

Ideas for supporting learning at home:



ALL ABOUT ME!

NURSERY - AUTUMN 2026

Communication and Language

- We use Tapestry to share work that we have done in school and share ideas for learning beyond school. You can log in, view work and add comments and pictures at eylj.org. Speak to a member of staff if you're not sure about how to log in.
- Talk about favourite things with different people in your family, helping your child to understand what likes you share - and to realise that we don't all like the same things.
- Sing nursery rhymes together - can your child tell you about the ones they have learnt at school?

Mathematics

- Keep practicing counting, whenever and wherever possible - you could count houses on the way to school, footsteps on the way to bed, shoes in the house, players on the team, objects in the shopping trolley, claps, nods... Anything and everything you can think of!
- Build models from cardboard boxes or wooden bricks, using words like *long* or *tall* to describe what you make together.
- Sing counting rhymes like *Five Little Men in a Flying Saucer* or *1,2,3,4,5 Once I Caught a Fish Alive* together.

Understanding the world

- Talk about your family and the people in it. Look at pictures of people when they were younger and talk about the way that we change as we grow up and get older. You could even try making your own family tree together to show how everyone is related.
- When you're out and about, look for signs of autumn and talk about how the environment changes. Collect conkers or acorns, exploring what these feel like (and practicing counting them too). Can you see signs of animals getting ready for winter?
- Look for (and talk about) other changes linked to the colder weather - what different clothes do we wear? What different things do we do?