

## PE

In addition to our weekly swimming lessons, we will be developing our tag-rugby skills this half-term, learning to pass, dodge and tag effectively.

We will also be playing lots of small-sided games in order to develop our tactical awareness.

## Computing

We will be starting to use clever bits of kit called Micro:bits, which can be programmed to play games, solve problems and send messages. We will be using the MakeCode platform to write simple code, which we will adapt, explore and extend to complete tasks.

This half-term, we'll be learning about...

## Science

Our first science topic of the year will focus on our circulatory system - our heart, our blood and the arteries and veins that keep our bodies supplied with oxygen. We will learn about the structure of the heart and the composition of blood, as well as carrying out experiments to find out how our pulse rate changes when we exercise. We will also learn more about staying healthy.

## The Arts

We will develop our painting skills, using our history topic as inspiration. We will paint portraits of leaders from World War 2 (like Winston Churchill and Franklin Roosevelt), mixing colours carefully and exploring the effect of different brush strokes. Once complete, we will evaluate our finished pieces and consider what we have done well and what we could improve in future.

## Maths

Both of our maths groups will begin the year revising and developing place value knowledge, using whole numbers up to a million and decimals with up to two decimal places. We will partition, regroup, order and round these numbers, and then use these skills to solve problems. We will also develop our ability to multiply and divide by 10, 100 and 1000, as well as exploring negative numbers. Once we have secured these skills, we will move on to look at properties of number, investigating factors and multiples (which will be really useful for our work on fractions later in the term). Finally, throughout the term we will continue to secure our quick recall of tables facts.

## Humanities

### History

We will be investigating World War 2 and the Battle of Britain this term. After investigating which countries were involved on each side, we will be exploring how the War affected the lives of children and experiencing what life was like for evacuees. We will also be learning about the impact of the Battle of Britain, identifying the location of air bases, the tactics used by both sides and the reasons why the attack was ultimately unsuccessful.

### RE

We will be exploring many of the world's major religions in order to discuss the question What do people think about God?

## English

We are starting the year by exploring the story of *The Spider and the Fly*, which we will use to revise our key sentence structure and punctuation knowledge.

After that, we will move on to focus on report writing. We will be exploring sections of *The Book of Mythical Beasts and Magical Creatures* and identifying features that authors use to create engaging reports - including conjunctions, adverbials and detailed description. We will also learn to use brackets for additional detail and quotes from experts to make reports more convincing. We will then draw all of these skills together to write reports on our own imaginary creatures.

# BATTLE OF BRITAIN

FOXES - AUTUMN 2026

## PE

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at [www.sportengland.org/jointhemovement](http://www.sportengland.org/jointhemovement)

## Computing

- All of the tasks we've worked on in class are available at [microbit.org](http://microbit.org). There are links to the MakeCode editor we've been using, loads of ideas in the projects library and lots more information about these clever devices.

Ideas for supporting learning at home:

## Science

- There are lots of resources to support our next topic available on the BBC Bitesize site at: [www.bbc.co.uk/bitesize/topics/z7x78xs](http://www.bbc.co.uk/bitesize/topics/z7x78xs)
- Investigate the effect that different types of exercise have on your bodies - when do you find yourself breathing more heavily, sweating more or feel your heart beating faster?

## The Arts

There are loads of craft projects linked to World War 2 you could have a go at - to get started, have a look at some of these sites:

[www.mysteriesintime.com/world-war-2-project-ideas-for-children/](http://www.mysteriesintime.com/world-war-2-project-ideas-for-children/)  
[www.iwm.org.uk/learning/cakes-made-from-carrots](http://www.iwm.org.uk/learning/cakes-made-from-carrots)  
[the1940sexperiment.com/tag/ww2-recipes/](http://the1940sexperiment.com/tag/ww2-recipes/)

## Maths

A great deal of the maths we're doing this term is dependent on quick recall of tables facts, so it would be brilliant if you could work on this at home. Focus on one table at a time and try:

- Making-up rhymes to help remember number facts ("4 x 6 is 24, bears growl and lions roar!")
- Looking for numbers in that table in the world around you - on doors, car number plates, in phone numbers or when you're out shopping.
- Writing-out tables in as many ways as possible.
- Chanting, singing, whispering... Say tables out loud together whenever you have the chance.

## English

- Constant practice of reading - and discussion of what's been read - is just about the most valuable thing you can do at home. Try to listen to your child as often as possible.
- Spelling homework goes out every Thursday, so please help your child to learn these. You can find more advice on supporting spelling at: [www.bedwell.herts.sch.uk/learning/spelling\\_strategies.pdf](http://www.bedwell.herts.sch.uk/learning/spelling_strategies.pdf)
- There are loads of great children's books set during World War 2 that would be great to share - *Goodnight Mr Tom* by Michelle Magorian, *Letters from the Lighthouse* by Emma Carroll and *Arctic Star* by Tom Palmer are all excellent places to start.

## Humanities

- Our history topic might be within living memory of some of our family members - if so, it would be great to share their memories of life during WW2. Were any great-grandparents evacuees? What do you know about any family members who fought or worked during the War?
- There are loads of movies, video clips and archive materials available online to support learning about life during the War - the BBC Class Clips site is a great place to start: [www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw](http://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw)
- We will be talking about different religions, beliefs and ideas about God in our RE lessons, so it would be great if you could continue these conversations at home.

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