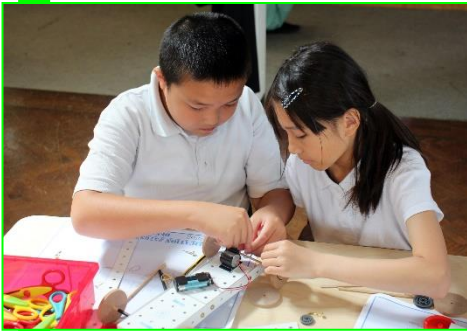


# All about Year 3



*curiosity • empathy • co-operation • reflection • perseverance • independence*

## Year 3

- A really exciting time!
- Old enough to start having meaningful conversations, engage with learning, discuss what we discover and be Learning Superheroes, but none of the pressures that can come with Year 5 and 6.
- Building on the fantastic learning that was done in Year 2.
- Encouraged to make the most of all the opportunities available - clubs, sports, drama, music...

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## Rabbit Class

- A Year 3 class taught by Mrs Wren - My background is in Key Stage 1 and prior to that family mediation . I really enjoy teaching Maths, Science and Music. I am Geography lead for the school.
- Mr Butler is teaching the class P.E on Wednesday and Thursday
- TA is Mrs Anderson and 1:1 Mrs Sewell

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Day	8.50 - 9.00	9.00 - 9.30	9.30 - 10.30	10.30 - 10.50	10.50 - 11.10	11.10 - 12.15	12.15 - 1.15	1.15 - 2.15	2.15 - 2.40	2.40 - 3.00
Monday	H A N D W R I T I N G	RWInc / Guided Reading	Maths		Spelling	English		Science		A S S E M B L Y
Tuesday (Management time pm)	H A N D W R I T I N G	RWInc / Guided Reading	Maths		Spelling	English		PE (Mr Butler, 1 - 2)	Music	A S S E M B L Y
Wednesday	H A N D W R I T I N G	RWInc / Guided Reading	Maths	B R E A K	A S S E M B L Y	English	L U N C H	History / Geography	Computing	
Thursday (PPA pm)	H A N D W R I T I N G	RWInc / Guided Reading	Maths		Spelling	English		PSHE / RE (TA led)	PE (Mr Butler, 2 - 3)	
Friday	H A N D W R I T I N G	RWInc / Guided Reading	Maths		Spelling	English		Art / DT	Golden Time	

# O U R W E E K

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# Topics & Key Learning

- English - Simple plots and characters
  - extending vocabulary and grammar, and then making decisions about what to use when
  - more independence, more choices
  - continue to have a big focus on spelling
- Maths - Place value and number
  - embedding strategies for addition, subtraction, multiplication and division.
  - choosing what strategy to use - 'where to start'
- Science - Teeth and digestion, classification and sound
- Humanities - Natural Disasters, Egyptians and Anglo-Saxons.

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# Behaviour

- Golden Rules: We are kind & helpful; We work hard; We are honest; We listen; We are gentle; We look after property
- Rewarded with merits and classpoints
- Golden time - chance to play games, draw and have fun on a Friday afternoon. This is earned for good behaviour; repeated failure to follow the Golden Rules results in the loss of golden time
- Playtime & lunchtime issues - dealt with by staff on duty, who report back to teachers; more serious incidents are sent in to a senior member of staff
- Always contact us if you have any concerns

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# How you can support your child's learning:

- Attendance - every day matters
- Home learning - maths and spellings every week
  - Set on Thursdays and due in the following Tuesday
  - Support by making sure your child has a quiet space to concentrate
  - Doesn't all need doing in one go - find out what works for you and your child. 5 minutes every day on the way to the school, football or the shops is the best way to learn spellings
  - If your child is stuck, don't panic - just let us know

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## How you can support your child's learning:

- Reading - either listening to your child read, or encouraging to read independently, then talking about what they've read
- Continuing to learn times table facts (in the car or on the walk to and from school)
- Talk to your child about what they did - and better still what they learnt - at school today
- Finding different ways to engage them in conversation - What made you laugh? What make you smile?
- PE kit in school on a Monday - home on Friday for a wash.
- Club letters will go out next week.

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## Working together:

- Available every day for a quick chat at the door - contact the office to arrange a meeting if it needs a longer conversation
- Parents evening - October 16<sup>th</sup>, where we can discuss your child's learning in detail
- Every day of school counts in building your child's learning and helping them to reach their potential, so we're looking forward to working together to make this year as valuable as possible... and hopefully lots of fun, too.

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NEXT STEPS