

# All about Year 3



*curiosity + empathy + perseverance + co-operation + independence + reflectiveness*

# A bit about Mrs Humber

- I became a teacher because I love working with children. To watch a child learn and grow is an absolute privilege.
- I have taught for 23 years, 17 of those at Bedwell. Although most of my years have been spent in early years, I have taught in every single year group within Bedwell School.
- The best part of my job is any opportunity to getting messy and creative, I love Art and really enjoy these lessons.
- I try to give each child every possible opportunity to develop their independence as it is such an important life skill. I also try to promote their own self belief too.

Mrs Humber

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# A bit about Ms Rose

- I come from an entire family of teachers, including both parents and my siblings, so it's in the blood!
- I have taught for 16 years, 9 of those at Bedwell.
- I have four young children, including twin boys who keep me on my toes. My eldest is also starting year 3 so I am well aware of the big step our children are taking by moving up a key stage.
- I love reading stories and poems, especially anything by Dr Seuss.

Ms Rose

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# Rabbits timetable

Day	8.50 -9.00	9.00 - 9.30	9.30 - 10.30	10.30 - 10.45	10.45 - 11.10	11.10 - 12.15	12.15 - 1.15	1.15 - 2.15	2.15 - 2.40	2.40 - 3.00	
Monday	H A N D W R I T I N G	RWInc / Guided Reading	Maths	B R E A K	Spelling	PE (Mr Butler, 11.15–12.15)	L U N C H	English		A S S E M B L Y	
Tuesday	H A N D W R I T I N G	RWInc / Guided Reading	Maths		Spelling	English		Computing / Art		A S S E M B L Y	
Wednesday (PPA pm)	H A N D W R I T I N G	RWInc / Guided Reading	Maths		A S S E M B L Y	English		PSHE / RE	PE (Mr Butler, 2.00–3.00)		
Thursday	H A N D W R I T I N G	RWInc / Guided Reading	Maths		Spelling	English		Science			
Friday	H A N D W R I T I N G	RWInc / Guided Reading	Maths		Spelling	English		Topic	Golden Time		

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# Behaviour

- Golden Rules
- Merits & class points
- Golden time.
- Playtime & lunchtime issues - how they will be dealt with
- Always come and see me if you have any concerns - you'll often only get one side of the issue otherwise. Door is always open at the end of the day.

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# How you can support your child's learning:

- Reading together regularly - try to make it part of your daily routine
- Homework - every child will be given a piece of maths work to be completed each week as well as a piece of grammar/ spelling.
  - Homework will be set on Thursday and will be due in the following Tuesday.
  - If your child is struggling with homework, I am more than happy to help during the school day.
- Talk to your child about what they did - and better still what they learnt - at school today
- Make sure all clothes are labelled

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## Working together:

- Look forward to seeing you all at parents evening in October , where we will be able to discuss your child's learning in detail.
- Please come and speak to me with about any issues big or small. Please take my email.
- Every year - in fact every week - is important in helping your child to reach their potential, so looking forward to working together this year.

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NEXT STEPS

## How to contact me:

### Email

[ali.humber@bedwell.herts.sch.uk](mailto:ali.humber@bedwell.herts.sch.uk)

[suzy.rose@bedwell.herts.sch.uk](mailto:suzy.rose@bedwell.herts.sch.uk)

### School phone number

01438351198

### After school

I will be around after school for any  
questions or queries.

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NEXT STEPS