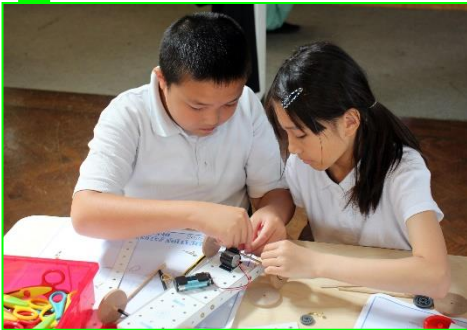


All about Year 5



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Year 5

- A really exciting time!
- Old enough to have in-depth conversations, engage with learning, discuss what we discover and be Learning Superheroes, but none of the pressures that can come with Year 6.
- Building on the fantastic learning that was done in Year 4
- Encouraged to make the most of all the opportunities available - clubs, sports, drama, music...
- Two years to be ready for our next steps.

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Foxes Class

- All Year 5, but not all of Year 5 - there are now 42 in the year group, so a few Y5s are working with Year 6.
- Taught by Mr Roberts - I've been teaching at Bedwell since I qualified 18 years ago. I've got a background in science, so that's one of my favourite subjects, and I really like teaching writing. I am also the school's Deputy Headteacher.
- Miss Smith will be teaching the class on Wednesdays.
- Teaching assistant - Mrs Malcolm is with us all week.

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Foxes Timetable - Mr Roberts

Day	8.50 - 9.00	9.00 - 9.30	9.30 - 10.10	10.10 - 10.30	10.30 - 10.45	10.45 - 11.15	11.15 - 12.30	12.30 - 1.30	1.30 - 2.15	2.15 - 2.40	2.40 - 3.00
Monday	GRAMMAR	Guided Reading	Maths		BREAK	Spelling	English	LUNCH	Science / Computing		ASSEMBLY
Tuesday	GRAMMAR	Maths		BREAK	PE (Swimming)		English		ASSEMBLY		
Wednesday (Miss Smith)	GRAMMAR	Guided Reading	Maths		BREAK	ASSEMBLY	English		History / Geography	PHSE / RE / French	
Thursday	GRAMMAR	Maths		Spelling		English	Guided Reading		PE		
Friday	GRAMMAR	Guided Reading	Maths		Spelling	English	Art / DT / Music		Golden Time		

OUR WEEK

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Topics & Key Learning

- English - more complex plots and characters
 - extending vocabulary and grammar, and then making decisions about what to use when
 - more independence, more choices
 - continue to have a big focus on spelling
- Maths - fractions and decimals
 - embedding strategies for long multiplication and division
 - choosing what strategy to use - 'where to start'
- Science - staying healthy, light, electricity, evolution
- Humanities - Battle of Britain, Vikings, Rainforests

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Behaviour

- Golden Rules: We are kind & helpful; We work hard; We are honest; We listen; We are gentle; We look after property
- Rewarded with merits and classpoints
- Golden time - chance to play games, draw and have fun on a Friday afternoon. This is earned for good behaviour; repeated failure to follow the Golden Rules results in the loss of golden time
- Playtime & lunchtime issues - dealt with by staff on duty, who report back to teachers; more serious incidents are sent in to a senior member of staff
- Always contact us if you have any concerns

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How you can support your child's learning:

- Attendance - every day matters
- Home learning - maths and spellings every week
 - Set on Thursdays and due in the following Tuesday
 - Support by making sure your child has a quiet space to concentrate
 - Doesn't all need doing in one go - find out what works for you and your child. 5 minutes every day on the way to the school, football or the shops is the best way to learn spellings
 - If your child is stuck, don't panic - just let us know

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How you can support your child's learning:

- Reading - either listening to your child read, or encouraging to read independently, then talking about what they've read
- Continuing to learn times table facts (in the car or on the walk to and from school)
- Talk to your child about what they did - and better still what they learnt - at school today
- Finding different ways to engage them in conversation - What made you laugh? What make you smile?
- PE kit in school on a Monday - home on Friday for a wash.
- Swimming kit in school every Tuesday.

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Working together:

- Available every day for a quick chat at the door - contact the office to arrange a meeting if it needs a longer conversation.
- Parents evening - October 16th, where we can discuss your child's learning in detail.
- Every day of school counts in building your child's learning and helping them to reach their potential, so we're looking forward to working together to make this year as valuable as possible... and hopefully lots of fun, too.

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NEXT STEPS