All about Year 1









Year 1

- A really exciting time!
- Old enough to have conversations, engage with learning, discuss what we discover and be Learning Superheroes, but none of the pressures that can come with Year 2.
- Building on the fantastic learning that was done in Reception.
- Encouraged to make the most of all the opportunities available Forest School, clubs, sports, drama, music...

Fieldmice Class

- taught by Mrs Devenish I've been teaching at Bedwell for 19
 years. I've got a background in Early years. I am the Phonics Lead
 teacher within the school and qualified to teach Forest School.
- Mrs Hopkins will be teaching on a Thursday.
- Teaching assistants- Mrs Mooney and Miss Bartlett

Fieldmice Timetable - Mrs Devenish

Day	8.50 -9.00	9.00 - 9.30	9.30 - 10.30	10.30 - 10.50	10.50 - 11.50	11.50 - 12.50	12.50 - 1.10	1.10 - 2.00	2.00 - 2.40	2.40 - 3.00
Monday (Management time pm)	HW RITING	Read Write Inc	Maths		English	L	PE (Mr Butler)			Assembly
Tuesday	HWRITING	Read Write Inc	Maths		English		Spelling	Science		Assembly
Wednesday (PPA pm)	H W R I T I N G	Read Write Inc	Maths	B R E A K	English	U C H	PE (Mr Butler)		PSHE/RE (TA led)	
Thursday	H W R I T I N G	Read Write Inc	Maths		English		Spelling	History / Geography		Assembly
Friday	H W R I T I N G	Read Write Inc	Maths		English		Spelling	Forest School/ Computing / Art		

Bedwell Primary School, Stevenage SGI INJ



Topics & Key Learning

- English writing simple sentences
 - using punctuation, finger spaces
 - exploring different texts
- Maths counting to 10 and then 20, number bonds, counting in 2s, 5s and 10s
- Science seasonal changes, materials, plants and animals
- Humanities our local area and how it has changed, First Flight and Explorers
- Autumn Term -Forest School every Friday. Children to arrive dressed in their forest clothes and suitable shoes for the weather.

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curiosity · empathy · co-operation · reflection · perseverance · independence

Behaviour

- Golden Rules: We are kind & helpful; We work hard; We are honest; We listen; We are gentle; We look after property
- Rewarded with merits and class points
- repeated failure to follow the Golden Rules results in the loss of choosing time
- Playtime & lunchtime issues dealt with by staff on duty, who report back to teachers; more serious incidents are sent in to a senior member of staff
- Always contact us if you have any concerns

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How you can support your child's learning:

- Attendance every day matters
- · Home learning reading and spellings every week
 - Set on Thursdays and due in the following Tuesday
 - Support by making sure your child has a quiet space to concentrate
 - Doesn't all need doing in one go find out what works for you and your child. 5 minutes every day on the way to the school, football or the shops is the best way to learn spellings
 - If your child is stuck, don't panic just let us know

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How you can support your child's learning:

- Reading either listening to your child read, or encouraging to read independently, then talking about what they've read
- Continuing to learn number facts (in the car or on the walk to and from school)
- Talk to your child about what they did and better still what they learnt - at school today
- Finding different ways to engage them in conversation What made you laugh? What make you smile?
- PE kit in school on a Monday Our PE days are Mondays and Wednesdays.

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 $curiosity \cdot empathy \cdot co-operation \cdot reflection \cdot perseverance \cdot independence$

Working together:

- Available every day for a quick chat at the door contact the office to arrange a meeting if it needs a longer conversation
- Parents evening October 16th, where we can discuss your child's learning in detail
- Read Write Inc Phonics meeting 7th October 2.30pm

