

All about Year 1/2



curiosity + empathy + perseverance + co-operation + independence + reflectiveness

A bit about me...

- I originally trained as a nursery nurse, before training to become a teacher when my children were very young.
- I've worked at Bedwell for 18 years, both in foundation, year 1 and year 1/2 classes.
- I am also the lead teacher in phonics and a trained Forest School leader.
- The best bit of my job is that each day is never the same and the children's eagerness to learn.

Mrs Devenish



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A bit about me...

- I originally worked in youth homelessness and as a family mediator. Part of the role was to teach in secondary schools about homelessness.
- This is my second year at Bedwell. I have experience in Reception and Year 1.
- I am looking forward to getting to know all the children and really support them in their learning.
- I particularly like maths and PE.

Mrs Wren



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Dormice Timetable - Mrs Devenish

Day	8.50 - 9.00	9.00 - 9.30	9.30 - 10.30	10.30 - 10.50	10.50 - 11.50	11.50 - 12.50	12.50 - 1.10	1.10 - 2.00	2.00 - 2.40	2.40 - 3.00
Monday (PPA pm)	H W R I T T I N G	Read Write Inc	English	B R E A K	Maths	L U N C H	Spelling	PSHE / RE (TA led)	PE (Mr Butler)	
Tuesday	H W R I T T I N G	Read Write Inc	English		Maths		Spelling	Science		Assembly
Wednesday	H W R I T T I N G	Read Write Inc	Maths		English		Spelling	History / Geography		Assembly
Thursday (Management time am)	H W R I T T I N G	Read Write Inc	PE (Mr Butler)		Maths		English		Art / DT	
Friday	H W R I T T I N G	Read Write Inc	English		Maths		Spelling	Forest School / Computing		Music

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Fieldmice Timetable - Mrs Wren

Day	8.50 - 9.00	9.00 - 9.30	9.30 - 10.30	10.30 - 10.50	10.50 - 11.50	11.50 - 12.50	12.50 - 1.10	1.10 - 2.00	2.00 - 2.40	2.40 - 3.00
Monday (PPA pm)	H W R I T I N G	Read Write Inc	Maths	B R E A K	English	L U N C H	PE (Mr Butler)		PSHE / RE (TA led)	Assembly
Tuesday	H W R I T I N G	Read Write Inc	Maths		English		Spelling	Science		Assembly
Wednesday	H W R I T I N G	Read Write Inc	Maths		English		Spelling	History / Geography		Assembly
Thursday (ECT time am)	H W R I T I N G	Read Write Inc	Maths		PE (Mr Butler)		English		Art / DT	
Friday	H W R I T I N G	Read Write Inc	Maths		English		Spelling	Forest School / Computing		Music

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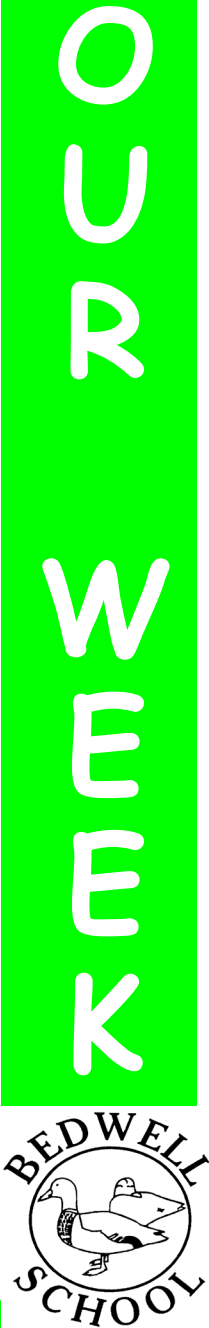
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Topics & Key Learning

- English - securing full stops, question marks and capital letters
 - question marks, exclamation marks
 - learning and spelling year 1 or year 2 key words
 - handwriting
- Maths - numbers to 20,
 - Number bonds
 - addition and subtraction
 - counting in 2s, 5s and 10s
 - multiplication and division
- Science - humans, materials and habitats
- Humanities - local environment, Fire of London, India and seashores

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Behaviour

- Golden Rules
- Merits & class points
- Golden time - how it is earned and reasons why it can be lost.
- Playtime & lunchtime issues - how they will be dealt with
- Always come and see me if you have any concerns - you'll often only get one side of the issue otherwise. Door is always open at the end of the day.

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How you can support your child's learning:

- Reading together regularly - try to make it part of your daily routine.
- Home learning - spellings and write a sentence will be sent out each Thursday and will be due in on Monday. We hope to start this in the next couple of weeks.
- Talk to your child about what they did - and better still what they learnt at school today.
- PE is on Mondays and Thursdays. They will need a pair of joggers/ leggings as they will do PE outside. Please leave these at school.
- Make sure all clothes are labelled as they become lost very easily.
- Please make sure your child brings a water bottle each day.

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Working together:

- Available every day for a quick chat at the door - contact the office to arrange a meeting if it needs a longer conversation.
- Parents evening - October 11th
- Mrs Mooney, Mrs Sewell and Miss Bartlett are our class TAs.
- Please remember to let us know who will collect your child if it is a different person. We will not let them go without knowing who is collecting in advance.
- Trim trail - please can we refrain from using this before and after school.
- When its your child's turn for Forest School please bring them to school that morning in their forest clothes.

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NEXT STEPS