

# Year 2 News

March 2018

## Elsewhere in School...

- 33 members of Year 6 had a fantastic weekend away at PGL last weekend, trying out abseiling, zip wires, raft building and a very muddy 'Challenge Course'
- Our Year 5/6 Girls Football team reached the semi-finals of the Stevenage Cup, while our Netball teams have also been in winning form.
- Years 2-6 had a great time at our Easter Disco, with over 130 children attending.
- The whole school got into costume for World Book Day on March 1st, with parents and grandparents coming in to share books in Foundation Stage and buddy reading taking place throughout the school.
- Our Year 2-6 Dance Club have been busily training for the Stevenage Dance Festival, where they will be performing to a packed Gordon Craig Theatre.

## What we've been doing this term...

### World Book Day

We all enjoyed dressing-up as some of our favourite fictional characters for World Book Day and getting involved in some special activities, such as buddy reading with Year 5.



Stars of  
the Week  
-Class 4a-

# English

We began the half-term by finishing our work on *Little Red Riding Hood*, where we explored the way that the writer introduced the characters and described their appearance and personality. After that, we unfortunately received a very upsetting letter from a Mr Whiffy who was planning on using our school field as a rubbish dump. We were greatly opposed to this and needed to write a letter to persuade Mr Whiffy to stop his plan. During our letter writing, we learnt about persuasive language and sentence starters - all of which helped us to write convincing, persuasive letters based around a variety of situations, a few of which you can read below...

Maizie Cole

Dear Theresa May,

Ronnie Bates

I am writing to you because I do not agree with you that we should have to come to school every day.

Leah Hackett Kane

Firstly, we need to let our glorious teachers have marking time. Secondly, our lovely parents won't be happy if you get us to go to school every day, because they may want to spend some special family time with us. Finally, if you make us go to school every day, then we could fall asleep! If I don't get enough sleep, then I will not be able to learn and you would have to call my parents to take me home.

Theresa May, would you like to have to come to school every single day?

Maria Hirsu

Yours sincerely,  
Marissa Orros

Dear Mrs Moore,

Ruby Barr

I am writing to you because I do not think you should get rid of our teachers. Not having teachers in the school is not good because we have to learn. If there are not any teachers, then there will be no one to look after us. They need to help us when we learn, and if they are not here we might be naughty.

From,  
Christopher McAllister

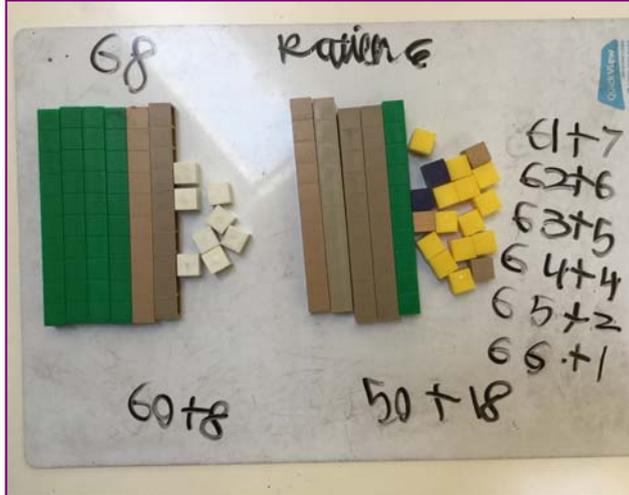
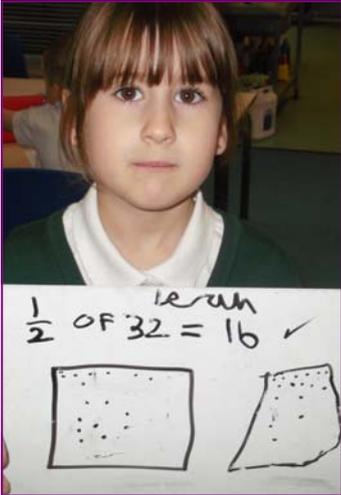
Dear Miss Sullivan,

I am writing to you because I do not think that you should cancel Fitness Frenzy. I like getting to do sports with Miss Sullivan and Miss Davis, because doing your club keeps me fit and healthy. I like going because you get to do fun stuff. I hope you like my letter and I like your club as well.

From,  
Eli Moulton

# Maths

This half-term in maths, we have been looking at fractions, division and multiplication, helping us to prepare for our SATs assessments next term. We have also been developing our use of Bar Methods to represent problems and support us tackling them - something that has come in particularly useful in our weekly Booster sessions, when we look at old SATs problems to help us to prepare for our tests.



## Stars of the Week -Class 4b-

Marissa Orros

Jake-Davis Lloyd

Amy King

Asher Luciano

Daryll Piatek-Bissett

# Art

We have been looking at techniques to build colour and texture, using pastels. We drew and coloured pictures of the phases of the moon and planet alignment, using colour to show the complex patterns on the surface of these bodies, and to add shadow. We all had a go at using the pastels to create an effect and were so pleased with the results.

Linked to our work in Science, we have also made petal designs in our Computing sessions, which you can see in our class display, shown below:



## Diary Dates

29th March  
End of Spring Term

17th April  
Start of Summer Term

4th May  
Inset day - school closed

7th May  
Bank Holiday Monday

14th - 18th May  
Y6 SATs Week

21st - 25th May  
Y2 SATs Week

28th May - 1st June  
Half-term

11th - 15th June  
Year 1 phonics screening

10th & 11th July  
KS2 end-of-year production

12th July  
Y6 Transition Day

20th July  
End of Summer Term

## Science

Plants have been our focus during the Spring Term. We have learnt to explore ideas like scientists, making predictions, planning our own experiments, collecting results and interpreting them to draw conclusions. In particular, we tested how flowers grow in different conditions, splitting them into four groups: one kept in the dark; one kept without water; one given neither water or sunlight; and one given both sunlight and water. Our results showed that although flowers did grow slightly in the dark, they didn't flourish and were not a deep green, whereas the ones with sunlight and water looked much healthier and grew far quicker.



## Humanities : Maps!

Over the past half term we have been working on our mapping skills in our Geography lessons. We have learnt how to read maps and understand symbols, as well as designing maps with our own set of directions. We really enjoyed finding out about locations in the UK using a variety of maps and were able to read grid references. Over the next term, we will continue to build on these skills as we learn about the voyages of some of the greatest explorers from history and track their journeys around the world.