

# Year 1 News

February 2017

## Elsewhere in School...

- Our Penny Line raised over £180 for new Golden Time resources throughout the school.
- Year 3/4 were visited by artist Michelle Reader for three days, producing amazing sculptures from recycled materials.
- Those of us who have received our Bronze or Silver merit awards were rewarded with a bonus trampolining session.
- Our Year 5/6 Football Team reached the Stevenage FA Cup Quarter-Finals after a dramatic 3-2 win.
- Foundation Stage organised a brilliant tea party as part of their *The Tiger Who Came To Tea* topic.
- Year 2 watched chicks hatch and begin to grow in their classroom to support their work on lifecycles.
- Our Year 3/4 Cricket Team finished third in the Stevenage Rapid Fire Festival.

## What we've been doing this term...

### A Land Far, Far Away

As part of this term's topic, we have been looking at a number of different fairytales and thinking about the different characters. In art, we've been looking closely at the features of our face and drawing and painting our own self portraits. We have used these techniques to paint portraits of our favourite fairy tale characters and weaved clothing for them - we did find weaving tricky at first, but eventually mastered the skill. This term we have been learning to use ipads in ICT. Our unit has been to make talking books so we have acted out a variety of different fairytales. We have recorded sound effects and filmed each other's performances, then discussed how we could improve these. In science we have learnt about materials, identifying what objects are made of and investigating the properties of each one. We have carried out a number of experiments to find suitable materials to make houses for the 3 little pigs, an absorbent mop for Cinderella and magnetic objects for Puss in Boots to collect for the king.



Ruby Barr and Tayla Myall making the 3 little pigs houses



Kean Howard filming with ipads



Patience Haskins filming her story



Samuel Street and Theo Hewitt making a straw house



Theo Hewitt and Shyla Landon painting self portraits

## Stars of the Week -Class 3a-



Ricoo Paczkowska



Frankie Bradbury



Kean Howard



Shania Parry



Matilda Kindell



Vinuthan Katheepan

# The Magic Porridge Pot

We have now moved our daily Read Write Inc sessions into the afternoon in to help us continue to improve our phonics and reading within ability groups. We are learning new sounds all the time and practicing to read our green words at speed, which compliments the reading which we do at home and in school and will prepare us for the Year 1 Phonics Test later in the year. In the morning, we now have whole-class English lessons, giving us many more opportunities to improve our writing, grammar and spelling through focusing on a particular story each half-term.

In the first half of the Spring term, our text was *The Magic Porridge Pot*. We have learnt this story by heart and had great fun exploring it - and the porridge, too! We made porridge monster poems, cooked flapjacks using the porridge oats and made instructions for others to follow. We have taken on the part of characters within the story through role play and hot seating, coming up with our own questions to ask, and wrote letters to friends telling them about the porridge flood.



The porridge explosion!

### Flap Jack Instructions, by Tayla Myall

First you put butter and syrup in a bowl and melt it in the oven.  
Next you cut the apricots and put them in the bowl.  
After you put oats in with it.  
Then you flatten it on the tray.  
After that you put it in the oven.  
Finally you drizzle chocolate on the flapjack.

### The Porridge Monster, by Maizie Cole

The porridge monster looks as scary as a tree,  
The porridge monster has slimy arms.  
The porridge monster moves stamping with his gloopy feet.  
The porridge monster is rude and dirty.

### Letter from Poppy, by Ronnie Bates

Dear Kean,

How are you? First I met a lady I carried her bags. Next she gave a magic porridge pot. Then I took it home. After I made some porridge. After that there was a porridge flood. Finally we had porridge for a month.

Love from Poppy

At the end of the unit we used the structure of *The Magic Porridge Pot* to invent our own stories, using story maps in preparation for writing our texts. Our ideas were very creative and everyone that we have shared our stories with has been very impressed with by the imagination, care and variety of our writing - and we hope that you'll agree after reading these examples:

**The Magic Spaghetti Bowl, by Shyla Landon**

Once, not twice but once upon a time there was a happy girl called Holly who lived with her poor old mother. Early one morning Holly was skipping through the sunny woods and helped an old lady carry her bags home. The kind lady gave her a spaghetti bowl. She told her to say the words, "Cook spaghetti cook," soon the bowl will have hot spaghetti. When you've had enough say the words, "Stop spaghetti stop!" and it will stop. Holly ran home to show mum. One day Mum was feeling hungry. "Cook spaghetti cook." Soon it was full of hot yummy spaghetti. Unfortunately she couldn't remember the words to make it stop.

Oh dear! There was spaghetti everywhere. First it slithered down the lane. Next it plopped up the stairs. After it slid through the doors. When Holly came home she shouted, "Stop spaghetti stop!" Luckily it stopped and everyone had to eat yummy spaghetti for a whole month and they lived happily ever after.

**The magic galaxy tin, by Kean Howard**

Once, not twice but once upon a time there was a boy called Luke. He lived with his mum. Early one morning, Luke went for a walk through the woods. The kind lady gave Luke a tin of galaxy. Say the words "Fill little tin, Fill! When you've had enough say the words, Stop little tin, stop! And it will stop." Luke ran home to show mum. One day Mum was feeling hungry. "Fill little tin, fill." Oh dear! There was galaxy everywhere. First it went in mud. Next in the shop. Finally in the house. When Luke came home, they shouted "Stop tin, stop!" Luckily it stopped and everyone had to eat galaxy for a whole month and they lived happily ever after.

**The magic Ice cream freezer, by Tyler Lincoln**

Once upon a time there was a big boy called Kye who lived with his poor old mum. One day Kye was running speedily through the dark wood. Kye helped carry the spotty bags home. So the beautiful kind lady gave him a magic ice cream freezer and told him to say the words, "Go cold, ice cream, go cold," Then it will be full of freezing ice cream. When you have had enough say "STOP freezer STOP!" and it will stop. Kye ran home to show mum. "Go cold ice cream, go cold ice cream!" she said. Soon the freezer was full of luscious ice cream. Unfortunately she couldn't remember the words to make it stop.

Oh dear! First it slithered over the colourful sofa. Then it plopped under the radiator. After that it swept over the gigantic trees, Finally Kye made it stop. Everybody ate for a whole month and lived happily ever after.

**Stars of  
the Week  
-Class 3b-**



Latoya Paczkowska



Millicent Manning



Theo Hewitt



Ruby Barr



Samuel Street



Shyla Landon

## Diary Dates

### 4th March

Year 4 Speed  
Stacking Competition

### 10th March

Inset day - school  
closed

### 13th March

Year 6 High-5  
Netball Festival

### 16th March

Year 4 High-5  
Netball Festival

### 23rd March

Year 5 visiting  
St Andrews Church

### 24th - 26th March

Year 5/6 PGL Trip

### 19th April

Start of Summer  
Term

### 1st May

May Bank Holiday -  
school closed

### 8th—12th May

Year 6 SATs Test  
Week

### 29th May - 2nd June

Half-term

### 19th - 23rd June

Sports Week 2017  
(including Foundation,  
KS1 and KS2 Sports  
Days)

### 21st July

End of term

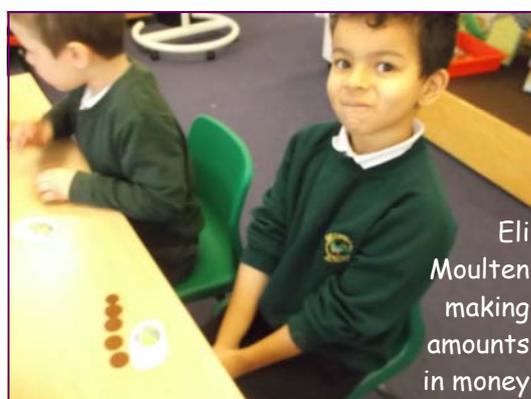
## Maths

This term's target work has seen us investigating and learning our 2, 5 and 10 times table. We have made groups of the amounts and added them together using a variety of different objects, and we are now beginning to count in 2s, 5s and 10s by rote. We have also learned this half terms Learn its -  $4+2=6$ ,  $5+2=7$ ,  $6+2=8$  and  $7+2=9$ .

Other maths we have covered includes looking at money. We have looked at the value of each coin and started to add different coins together to find a total amount. We can also find the correct coins to make a total amount to give to others.



Christopher McAllister  
counting in 10s



Eli  
Moulten  
making  
amounts  
in money



Kye Randall  
counting  
out the  
2ps



Frankie  
Bradbury  
counting  
in 5s



Marissa  
Orros  
finding  
different  
ways to  
make 10p



Millicent  
Manning  
counting  
in 10s