

Year 5&6 News

May 2016

Elsewhere in School...

- Both Year 1 and Year 2 enjoyed fantastic days out at Whispnade Zoo, learning about animal habitats and diets.
- Our Year 4 tennis team won the Stevenage Festival and qualified to represent the town at the County Finals.
- Year 1 organised a fantastic *Africa Day*, finding out what it is like to live in an African village, and making African masks, pancakes and fruit punch.
- The Year 6 Boys and Girls Cricket teams were both in action, with our Girls team winning their tournament and also qualifying for County Finals.
- Foundation Stage's latest *Stay and Play* session gave parents a chance to spend a morning in class with their children.
- We hosted the Stevenage FA Cup Finals and end-of-season awards, with over 300 people attending.

What we've been doing this term...

PGL

Just before Easter, some of us were fortunate enough to go away for the weekend to the PGL activity centre at Marchants Hill in Surrey. Throughout our time there we participated in a whole host of new experiences including: abseiling, raft building, giant swing and zip wire! Everyone had a fantastic time, with some of us conquering fears and challenging ourselves to climb, jump and fall further than we ever had before!



Stars of the Week - Class 9 -



Mahie Begum



Kate Marks



Alex Clements



Ellie Adams



Corey Callaghan



Amber Steenson

Literacy

At the beginning of the half-term, we focussed our learning on poetry. We explored the different kinds of poem, and their poetic features. Once we had thoroughly picked apart *The Listeners* by Walter de la Mare, we chose to bring mundane classroom items to life through personification. Here are a few examples of how we gave human characteristics to inanimate objects:

The Confused Computer, by Logan Wyles

The hacked computer was anxious
His Twitter account had been deleted
He was worried he would never see his followers again
Drained of power he went to sleep
Surprisingly, the laptop's keyboard tingled
He felt a surge of energy...
Click!
His eyes flashed open
To see his internet friends again!



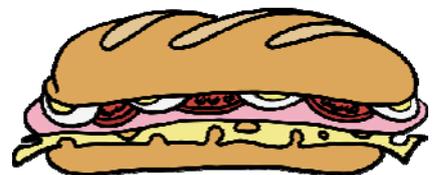
The Plimsoll Problem, by Ellie Adams

The lonely plimsoll was sat in the filthy corner
His twin had hidden and was nowhere to be seen
He sobbed and sobbed
In the blink of an eye, he glimpsed his sister's toes
Peeping out from under the sofa
Excitedly he hopped to his partner
They were a pair, together again.



The Burning Sandwich, by Tommy Mikiel

The ham sandwich whispered nervously
It despised being smothered by mustard
It's light brown slices defended the taste sensation within.
Yet all the while, the hot scorching sauce
Terrorised the meaty filling.
Eventually, the cool cautious cucumber
Calmed the anxious snack's misery
However, out of the blue, in one bite
The nightmare was over...
GULP!



The Lucky Laptop, by Mark Wells

The recharged laptop felt full of energy
About his daily chores he went
Scanning and focusing, this gave him a horrid headache.
Painfully his fingers worked to the bone
While he waited patiently for the children to leave
So he could get some sleep.
Exhausted, he was finally able to close his eyes!
ZZZZZZ!



Big Writing

Once again, Classes 9 and 10 have managed to impress with their creative and factual writing during our Big Writing sessions. We have covered many genres of writing, before moving onto our *Back From The Future* project. This involves us being given weekly missions from a friendly Time Traveller - so far we have written to him giving information about life in 2016, as well as applying to the General Council to be the new Time Travelling recruit!

Dear Sir,

I am writing to apply to be the new recruit on your Time Travelling Team. I would love to have the job, due to being able to go on many journeys (such as: to the Iron Age, Viking Age and visiting the Tudors), although I understand it could be very perilous! I have many skills and attributes, if you would like to hear more, please read on...

Initially, my skills are that I am really sensational at acrobatics, shown on my recent visit to PGL. In addition, I know martial arts, so if I came across one of my foes, I would be ready for them. My favourite skill is being a fast runner, therefore I would be about to get away from difficult situations efficiently.

The attributes that I have are remarkable. I am very robust, consequently when my path is blocked by something extremely bulky I could just throw it away so I am not trapped, moreover, I could clear someone else's path. Additionally, I am very intelligent especially in maths and with solving problems. My memory is excellent; as a result I can remember what happened in the past which will be incredibly useful!

Wishing I am the new recruit means that my heart will sink if I do not get the job, however if I do, I will be elated! Who would not want me as their new recruit? You really are the most phenomenal people I have ever encountered. I promise I would be the best recruit you have ever seen.

Yours faithfully, Mahie Begum

Dear Grand Council,

I am writing to you to apply for the job of Ultimate Time Traveller. I will 110% be the right person for the job, due to the fact that I possess the correct skills and attributes to become the very best. I am not a mouse, I am a lion, and therefore I will never chicken out!

Surprisingly, I have a great memory, things from ten years ago are easy for me to remember, like when I helped my family to save a cat in Cyprus. Fascinatingly, I am strong and have exceptional co-operation, these were useful attributes when I was working as a spy for Z.Y.X.

Additionally, the attributes that I have are incredible. I am courageous, therefore I am able to perform breath-taking surgery on anybody in need, blood does not scare me. My co-ordination is exquisite.

Now you have heard my reasons I am sure you will agree that I am the most suitable candidate to become the Ultimate Time Traveller. Who would not want me as their recruit? Looking forward to hearing from you soon.

Yours faithfully, Honey Urwin

Stars of the Week - Class 10 -



Tommy Mikiel



Demi Rolfe



Cayden Daniel



Alfie Gannon



Honey Urwin

Diary Dates

6th June

Nursery trip to
Willows Farm

7th June

Year 5/6 trip to
Chessington

9th June

Year 5/6 Athletics
Festival

6th July

Year 6 Rounders
Festival

12th & 13th July

Key Stage 2 end-of-
year production
(afternoon and
evening on 12th,
evening only on 13th)

14th July

Year 6 transition day
at new secondary
schools

21st July

End-of-year disco
(Years 1-6)

22nd July

End of term

Space!

We have now completed our Earth and Space topic, which saw us learning about: the Earth's rotation and the way this affects day and night; why we have seasons; and why we can see different amounts of the Moon throughout the month. Following on from this, we produced our own *Solar System* booklets, full of facts and interesting information about the elements within the Solar System. Similarly, Year 1 have been learning about the different planets and we were lucky enough to have a visit from them so they could share what they had found out.



Linking with our science learning, we have produced our very own class Solar Systems. Working co-operatively in small groups, we learned how to use papier mache, making sure we were careful not to over-soak our creations! Once our basic structures were in place, we were able to think carefully about the colour, texture, tone, pattern, line and shapes needed to paint the planets, to make them as accurate as possible.

