

Year 5&6 News

October 2016

Elsewhere in School...

- Our Bake Sale raised a massive £423, which will be shared between the Make a Wish Foundation and the school. A big thank you to everyone who sent in (or bought) cakes.
- Year 1 and 2 took part in the Stevenage Mini-Olympics, trying out a huge range of new sports.
- We hosted the Stevenage FA Boys and Girls Football Tournaments, with 14 schools and almost 150 children playing on our field.
- Our Year 5/6 Basketball squad took part in the Stevenage Festival, finishing 5th overall.
- Year 1 headed to the woods to collect natural resources for their Lois Ehlert-inspired artwork as part of their *Wild and Free* topic.
- Year 6 took part in *Crucial Crew*, learning how to stay safe and make positive decisions as they grow-up.

What we've been doing this term...

Macbeth

Earlier this term, Year 5/6 were fortunate enough to not only watch, but take part in a performance of Shakespeare's *Macbeth*. The world-famous play was brought to us by The Young Shakespeare Company and through a lively presentation, we were able to follow and understand this age-old story. As you can see, our very own actors and actresses really rose to the occasion!



Cross Country

Our Year 5 cross-country team headed down to Fairlands Park for this year's Stevenage Festival. With over 200 other Year 5s involved in the races, which saw us running half-a-mile around the middle lake, the competition was fierce - but our girls team, in particular, performed spectacularly, with Millie Widdows winning the bronze medal after finishing 3rd, just ahead of Amy Randall (4th), Emmie Batten (5th) and Libby Barber (7th), with Mica Smith and Victoria Renwick completing the squad. As a result, the girls won the overall gold in the team competition, and proudly collected their medals before heading home.



Stars of the Week - Class 9 -



Erinjoy Ngaosi



Cayleigh Wheelan



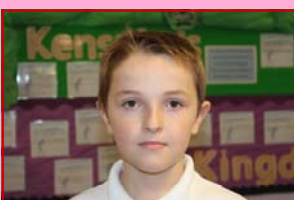
Bradley Evans



Jayden Worgan



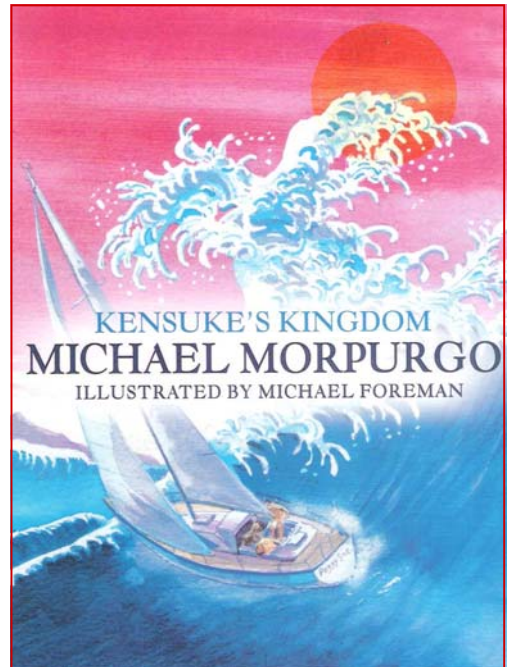
Emmie Batten



Brandon
Bannister-Goodge

Kensuke's Kingdom

We started the term by reading Michael Morpurgo's classic *Kensuke's Kingdom*. We hugely enjoyed the story - which follows twelve-year-old Michael's incredible experiences as he sails around the world with his family, before being washed overboard and finding himself stranded on a seemingly deserted island - and learned lots of new vocabulary, such as 'nonchalant', 'mellifluous' and 'raucous', which we are now successfully using in our own writing. We also used the story as a starting point for a wide range of writing tasks, a few of which you can read below:



Setting descriptions

Cautiously entering the wild and petrifying forest, the sun gleamed through a gap shaped like a sphere. Whilst the sun shone in the forest, the enormous leaves (palm tree leaves) were trying to escape from a massive pile of twigs that were keeping them prisoner.

Ollie Bull

Entering the cramped, abandoned, lonely cave, the crystals glistened gorgeously in the light of the uncontrollable fire. Whilst the fire crackled, sparks bounced crazily off of the scorching wood. Meanwhile, a repulsive stench filled the air inside the stuffy cave. Overhead, a flock of furry bats squalled, as they hung down, exposing their bony backs.

Joy Musomba

Character introductions

Kensuke stomped furiously across the scorching sand; his dry, scaly skin burning under the flaming sun. Determinedly, he waved his gnarled stick high in the air, whilst his eyes burnt with rage. In the blink of an eye he scuttled towards the young boy and screeched raucously, "Dameda! No Fire, no fire! Then he turned and strode away.

Carl Chapman

Kensuke angrily stomped across the soggy, sandy beach; his feet sinking deep into the soft sand. Shouting wildly, he took his razor sharp stick and waved it in the cold, dark air towards Michael. Out of the blue, he knocked down the uncontrollable, burning fire and he heard a thunderous noise. "I wonder what that noise is?" Kensuke screeched at the top of his voice.

Shelby Farrington

Zelda Claw

Our more recent English focus has been learning to be story tellers. To start with, we learnt the story *Zelda Claw* and the *Rain Cat* by heart, through the use of a story map. This was great fun as we used pictures and actions to remember each and every word.



From this we were able to really dig deep into the meaning of the text and think of the story from different characters' point of view - as you can see here in Erinjoy's awesome work:

One abhorrent, gloomy night, thunder boomed overhead. There was a petrified young cat whimpering for help. My eyes brightened, it was my lucky day!

The torrential rain poured like hailstones. Determinedly, wind lashed against the crimson, rocky bricks and the poor fellow shivered like a shrivelled up leaf. Silently, I slowly crept towards the useless creature. Quietly, I slipped through the doorway to see if the puny animal was there. It was nowhere to be seen. Why? Slowly, a cold chill slithered up my spine. My soft fur prickled! I knew that someone was following me. I could smell it!

Without thinking, in the blink of an eye, I dashed under a lorry to take a better look at my foe. Silently, the hideous cat's shadow emerged from behind her. Steadily, the petite creature paced through a starless alley way. I bet she was lost! As I crept closer and closer, her whiskers twitched like a rabbit looking for succulent food. Creepily, I scared the kitten back onto the pavement, then sharpened my ferocious claws. Wickedly, I scratched my pointed claws against the pavement to scare away any cat that dared to get in my way. At that moment, I hissed like a snake. My two eyes glistened in the moonlight, showered with stars above.

All of a sudden, I could bear it no longer. I rapidly crawled across the tarmac, then...POUNCE! I lost control of where I was pouncing. Crazy, I snarled uncontrollably then ran like a bolt of lightning, charging at full speed. My beady eyes aimed at the kitten, then attacked her. Unfortunately I failed. I hope that unruly kitten will return soon...

Erinjoy Ngaosi

Stars of the Week - Class 10 -



Mason Day



Oliver O'Reilly



Shelby Farrington



Amy Randall



Joy Musomba



Demi Copeland

Diary Dates

21st December

End of term

5th January 2017

Start of Spring
Term

13th-17th February

Half-term

10th March

Inset day - school
closed

31st March

End of term

19th April

Start of Summer
Term

1st May

May Bank Holiday -
school closed

8th-12th May

Year 6 SATs Test
Week

29th May - 2nd June

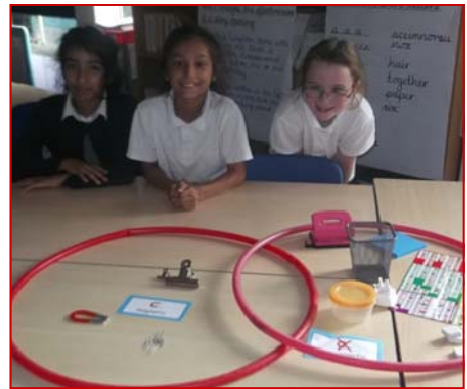
Half-term

21st July

End of term

Science

Our science work has included lots of practical experiences this half term. Not only have we looked at the different properties of various materials, we have also investigated which materials make the best conductors and insulators of heat and electricity. Following on from this, we created questions that we would like answered relating to how quickly sugar dissolves. We explored which liquids make the sugar dissolve the fastest, if the amount of stirring speeds up the dissolving, if the temperature of the liquid makes the sugar dissolve quicker and if the amount of liquid affects the dissolvability. Our next steps are to work out why we got the results we did (and why some of us got unexpected results!)



Cartoon Club

What a great start to Cartoon Club! Lots of us have joined-up, and have been working hard every Thursday to develop our artistic skills, with great help from Mrs Draper. So far we have drawn Patrick Star, Max (from *Secret Life of Pets*), a Minion, Pikachu and a Smurf - see for yourself how well we are doing with the pictures below! We also get to watch the cartoons / movies while we are drawing and a great time is had by all!

