



Evidencing the impact of the Primary PE and Sport Premium: **Bedwell Primary School**

Website Reporting Tool

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Reporting Tool and templates commissioned by:
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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need. Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.



Key achievements 2024-2025

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provision of broad range of clubs, which are free to all children.	Engagement of almost three-quarters of children in extra-curricular activities - they are choosing to take part in sports, and are keen to improve their skills.	Relies on goodwill of staff as much as funding from Sports Premium. Recruitment of Sports Apprentice for next year will support this further.
Providing Bikeability training to all children in Year 5/6, and sourcing bikes for those who do not have their own.	Children are more independent, safe and confident. They have access to a broader range of opportunities, because they can travel around town safely [we have many children whose parents cannot transport them to sports clubs]. More children are now riding bikes to school.	Working on two-year cycle, so repeat in summer 2027. Next year, monitor number of Year 6 children (who have just completed training) who are cycling to school - are numbers increasing over time?
High-level of opportunities to represent school and take part in inter-school competitions.	Over 110 children have taken part in inter-school competitions over course of year - particularly high in Y5/6, where there are more events. Children share these experiences in whole-school assemblies, raising the profile of PE and boosting confidence of those involved.	Continue to build on this next year, aiming for all children in Y6 to have represented the school at least once by the time they leave Bedwell. Use Sports Apprentice to support team practices.
Successful Sports Week included wide range of activities to broaden horizons, alongside Sports Days and intra-school competitions.	Feedback from children was very positive - particularly enjoyed the sessions delivered by external providers (skateboarding, trampolining, dance) and were keen to do more of these sports. Increased level of family support at Sports Days shows both improved home-school links and value that parents and carers place on these events.	Investigate how effective the links made to local clubs and organisations are - are a growing number of our children joining? What are barriers - is it purely financial, or are there other issues? What other local clubs could we support children in joining?
Reducing barriers to participation, in terms of equipment, transport and cost	All of the above is supported by: - Clubs being free to join - Transport provided to inter-school competitions and festivals - Bikes provided to children who did not have one - Additional training sought to support children with SEND and ensure all children have access to high-quality PE teaching.	Data shows no significant gaps in participation between key groups (eg. those receiving Free School Meals, children with SEND, girls / boys etc.)

Key priorities and planning

Total Sports Premium funding for this year : £18,460

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and plans for sustainability	Cost linked to the action
Develop staff knowledge of skill development and progression in PE: - PE teacher to complete Level 5 Certificate in Primary School PE Specialism Course [requires 6 days out of school] to further enhance confidence and knowledge, resulting in higher-quality teaching of PE - Recruitment of PE Apprentice to support teaching of PE, improve quality of teaching being delivered and develop capacity within school. - Annual subscription to Complete PE online resource used to support lesson delivery and improve understanding of age-related expectations. - Targeted CPD for PE teacher and specific staff in the areas they teach.	Teaching staff. Children across school.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE teacher completed Level 5 Certificate, supporting him to apply new teaching strategies and support learners of all abilities more effectively. Addition of PE Apprentice to team has improved quality of delivery – less time spent organizing / setting out resources when moving between different drills and activities; opportunities for small-group teaching to support both less-able and more-able groups; option to provide targeted 1:1 support where needed. Monitoring by subject leader shows that PE is taught consistently across the school, with all children from Reception to Year 6 receiving 2 hours of high-quality teaching.	Complete PE subscription – £210 PE Apprentice – 7749 <i>[not included in funding calculation]</i>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and plans for sustainability	Cost linked to the action
Continue to build engagement of children across the school in extra-curricular physical activity: - PE teacher – 5 x 1hr after school per week (in addition to range of clubs run by teachers and TAs). - Lunch-time club for targeted groups of children who are not participating in after school sports. Activities to be developed alongside the progression and interests of the children. - Warriorz Dance club 3 x 30minutes per week, 36 weeks. - Club attendance monitored and analysed to see who is attending. Low-attending groups identified and targeted – surveys & pupil voice used to identify interests, then clubs organised to link to these.	All pupils in Y1-Y6	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	18 different sports clubs offered over course of year (some ran for one term; some for whole year). Increased number of pupils engaged in extra-curricular clubs – 76% of children took part in at least one club this year. Statistics show good level of equality – 70% of children with SEND and 74% of children receiving Free School Meals took part in at least one club. Children enthused and engaged in Physical Activity and PE lessons. Continue to use additional areas to promote PA such as Forest School, active travel and make links to mental health where possible.	PE teacher – £6460 Warriorz – £5400 Resources for clubs – 530

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and plans for sustainability	Cost linked to the action
Provide access to a wide range of sporting activities and promote local community clubs: - Engage in Stevenage Sporting Futures festivals and workshops (Development & Adapted sports, Action Mats, Fit Kidz etc.). - Organise Sports Week in Summer Term, including experience sessions provided by external providers in range of sports; Sports Days; outdoor activity challenges. - Explore opportunities to broaden range of sports on offer, eg. lacrosse, golf, badminton, table-tennis – delivered through festivals, after-school clubs and adaptations to core curriculum. - Year 6 multi-activity residential – including climbing, abseiling, archery, orienteering etc. - Promote local clubs and sporting groups (through flyers, parent messaging, taster sessions etc.)	Children across school.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Sports Week included: 4 Sports Days, which were particularly well attended (around 250 parents / carers / family members across the 4 events). This included an additional sports day for Caterpillar Class, who find large crowds and lots of noise overwhelming. - Experience sessions run by Saracens rugby (girls only tag rugby sessions), Stevenage Sporting Futures (athletics and basketball) and ABC (skateboarding) - Sessions organized and led by school staff, including tag rugby, ultimate frisbee, boules, cricket, athletics, football, netball, multisports - Opportunities for Year 5/6 children to act as sports leaders (supporting younger children, scoring, umpiring etc.) Across year, children also took part in sessions run by coaches from Herts Cricket and SSFT. Links made to local clubs.	Stevenage Sporting Futures Team (SSFT) membership - £2750 Sports Week - £900

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and plans for sustainability	Cost linked to the action
Increase opportunities for children to compete in sporting activities; - Fully participate in Stevenage & District Schools Football leagues and Stevenage Netball Leagues. - Participating in inter-school competitions organised by Stevenage Sporting Futures as much as is possible. - Provide transport to festivals, competitions and events (minibus and coach bookings) to remove potential barriers to participation - Exploit opportunities to compete at Level 3 festivals (County Finals) when teams qualify - Continue to share success with our parents, community and within school of our sports teams. This can be done through newsletters, the school website, Instagram, in assemblies and on our PE board.	Children across school.	Key indicator 5: Increased participation in competitive sport	We have participated in: Rapid Fire Cricket, Cross Country, Indoor Athletics, Basketball, Futsal, KS1 Balance, Speed Stacking, Year 3/4 Girls Football, Mixed Cricket, Girls Festivals, Quicksticks, Kinball, Athletics, Badminton, Inspire and Inclusive festivals organized by SSFT. Teams are playing regularly in Netball, Mixed Netball, Year 5/6 Football (A and B teams), Year 3/4 and Girls Football leagues. We organised and hosted three Stevenage & District FA tournaments as well as the end-of season presentations. 49 children represented the school at Football over the course of the year, and 16 children played Netball for school. Competitive intra-school games have occurred half-termly. This is linked to our long-term planning.	Transport to inter-school events - £1800 (approx. 25% of annual cost of Minibus lease and fuel). Entry to Stevenage Football and Netball leagues - £100 SSfT Membership included above Resources for intra-school events - £310

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
High profile of sport and physical activity across school, providing extensive opportunities for all children to be active, to succeed and to discover new passions.	At the Stevenage Sporting Futures Awards, held in July, we won: - School of the Year - The School Games Values Award (for consistently showing determination, honesty, respect, self-belief and teamwork) - Sports Coordinator of the Year (for our PE Leader, Mrs Thomas)	Demonstrates our commitment to PE, particularly the elements which are funded by the Sports Premium (clubs, introducing children to a broad range of sports, opportunities to compete and represent the school, last year's Bikeability project etc.) all of which is underpinned by our inclusive ethos.
Provision of broad range of clubs, which are free to all children.	Engagement of just over three-quarters of children in extra-curricular activities - they are choosing to take part in sports, and are keen to improve their skills.	Continues to rely on goodwill of staff as much as funding from Sports Premium (teachers giving up own time to run clubs and attend fixtures after school)
High-level of opportunities to represent school and take part in inter-school competitions.	Over 120 children have taken part in inter-school competitions over course of year - have had significant increase in inclusive events (for children with SEND and those who would not usually be chosen for school teams) as well as events for Year 2.	Continue to build on this, aiming for at least 50% of children in Years 1-6 to represent the school at least once next year, and all children in Year 6 to have done so by the time they leave Bedwell.
Successful Sports Week included wide range of activities to broaden horizons, alongside Sports Days and intra-school competitions.	Feedback from children was very positive - particularly enjoyed the sessions delivered by external providers (especially skateboarding / scootering) and were keen to do more of these sports. Continued high-level of family support at Sports Days shows both improved home-school links and value that parents and carers place on these events.	Investigate how effective the links made to local clubs and organisations are - are a growing number of our children joining? What are barriers - is it purely financial, or are there other issues? What other local clubs could we support children in joining?
Reducing barriers to participation, in terms of equipment, transport and cost	All of the above is supported by: - Clubs being free to join - Transport provided to inter-school competitions and festivals - Additional training sought to support children with SEND and ensure all children have access to high-quality PE teaching.	Data shows no significant gaps in participation between key groups (eg. those receiving Free School Meals, children with SEND, girls / boys etc.)

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	30.8%	<i>Only a small number of children swim outside of school - many had never been to a pool before first lesson in Y5.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	43.5%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	38.5%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>Consider this for next year - what is most effective way to support children who do not swim outside of school?</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Lessons are provided by instructors from Stevenage Pool.</i>

Signed off by:

Head Teacher:	<i>Emma Shaw</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	
Date:	