

Evidencing the impact of the Primary PE and Sport Premium:

Bedwell Primary School

Website Reporting Tool

Last updated 14<sup>th</sup> February 2023

Reporting Tool and templates commissioned by:

## Department for Education

Created by





## Areas for further improvement and baseline evidence of need: Key achievements to date: 2016-2017, 2017-18, 2018-19 and 2021-22 achieved Gold School To maintain and improve the number of pupils engaged in extracurricular sports activities in KS2. Games Mark. 69% of Year 1-6 pupils engaged in extra-curricular sporting activity To widen the range of opportunities for children in KS1 to (through range of clubs provided free by the school). participate in extra-curricular sports activities. High level of participation in intra-school competitions (seven intra-To increase the opportunities for pupils to compete in intra- and school events held, involving all children in KS2). inter-school sporting activities. Increased participation in inter-school competitions (returning close To improve the number of Y6 pupils able to swim a distance of at to pre-pandemic levels). least 25 metres on exit from Bedwell. Bikeability sessions in 2021 ensured that all children in Year 5/6 To develop the provision of PE, aiming to achieve the Platinum completed Level 1 and 82% completed Level 2. Sports Mark by the end of the academic year. Achieved SSfT KS1 Sports Mark in 2019-20. To ensure the provision of PE consistently meets the criteria of the Represented Stevenage at County Finals in Table Tennis, Indoor SSfT KS1 Sports Mark. Athletics, Girls Football, Girls Cricket & Mixed Cricket in last full year pre-pandemic. Organised and hosted Stevenage Schools FA Tournaments, Cup Finals and end-of-season presentations.

Meeting national curriculum requirements for swimming and water safety	School data
What percentage of current Year 6 cohort can swim confidently and proficiently over for at least 25 metres?	36.4%
What percentage of current Year 6 cohort can use a range of recognised strokes effectively?	63.6%
What percentage of current Year 6 cohort can perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes











Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total spend:
primary school children undertail	ke at least 30 minutes of physica	I activity a day	in School	£12,384 = 69%
Intent	Implementation	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To improve extra-curricular engagement of pupils in physical activity across the school.	Sports coach - 5 x 1 hour after school per week (in addition to range of clubs run by teachers and teaching assistants - all of which are free to attend)	£175.00 per week (£6,650)		
	After-school football, netball, forest, gymnastics and cricket clubs run by teachers (on voluntary basis)	£0		
	Lunch-time club for targeted groups of children who are not participating in afterschool sport - sports coach to agree content of sessions with children. 1 session per week for Y1/2, one for Y3/4	£500 for resources		
	Warriroz Dance club - 3 x     30 minutes per week for 30     weeks	£120 per week (£3600)		
	Additional play equipment to support children in being more active at playtime and lunchtime	£1000		















To improve the number of Y6     pupils able to swim a distance     of at least 25 metres on exit     from Redwell	<ul> <li>Year 6 Booster Summer swimming session</li> <li>30 minute sessions for</li> </ul>	£634	
from Bedwell.	11 weeks		

<b>Key indicator 2:</b> The profile of PESSPA being re	Percentage of total spend:  0%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Key indicator 3:	Percentage of total spend:			
Increased confidence, knowledge	£248 = 1%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul> <li>To develop staff knowledge of skill development and progression, both within and across year groups</li> </ul>	<ul> <li>Annual subscription to Complete PE online resource (used to support and improve lesson delivery)</li> </ul>	£248	•	•
	<ul> <li>Targeted CPD for sports coach &amp; specific staff in areas they teach (eg. Early Yers, gymnastics, tennis).</li> </ul>	(Part of Sporting Futures package)		













Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total spend:	
Broader experience of a range of	r sports and activities offered t	o all pupils		£1500 = 8%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To continue to broaden pupils' experience of sporting activities	<ul> <li>Stevenage Sporting         Futures festivals and         workshops (Development &amp;             Adapted sports, Action             Mats, Fit Kidz etc).</li> <li>Sport week in summer term         (experience sessions             provided by external             providers in range of             sports; Sports Days;             outdoor activity challenges)</li> <li>Explore opportunities to             broaden range of sports on             offer, eg. lacrosse, golf,             badminton, table-tennis -             delivered through festivals,             after-school clubs and             adaptations to core             curriculum.</li> <li>Promote local clubs and             sporting groups (through             flyers, parent messaging,             taster sessions, website             etc.)</li> </ul>	(Part of Sporting Futures package £2928) £1000 £500 for resources			













Key indicator 5: Increased participation in compe	titive sport			Percentage of total spend:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	£3858 = 21%  Sustainability and suggested next steps:
To increase the opportunities for pupils to compete in sporting activities.	<ul> <li>Fully participating in all inter-school competitions organized by Sporting futures, Stevenage Football Leagues and Netball Leagues.</li> </ul>	SSFT - £2928 SDPSFA - £80		•
	<ul> <li>Transport to festivals, competitions and events (minibus and coach bookings)</li> <li>Providing opportunities to compete at Level 3</li> </ul>	£600		
	festivals (County Finals) when teams qualify  • Intra-school festival programme providing opportunities to broaden pupils sports experience and complementing the PE curriculum.	£250 for additional equipment to run festivals		













Agreed by				
Subject Leader:	Kelly Thomas	10.02.23		
Headteacher:	Emma Shaw	10.02.23		
Governor:	Victoria de Naeyer	13.02.23		











