

## PE

### Athletics

We will be learning new athletics skills with Mr Butler and practising different sorts of races, ready for our Sports Day. We will need to have our PE kits (including trainers) in school every day.

## Computing

Our final topic of the year will see us exploring data handling. We will be collecting data and inputting this into a computer to create pictograms about our favourite foods and animals.

This half-term, we'll be learning about...

## Science

### Animals

We will be learning about animals, particularly those found on the African plains. We will be learning to classify them into different groups, recognising the difference between fish, amphibians, reptiles, birds and mammals. We will also identify the differences between herbivores, carnivores and omnivores, and finding out what foods our favourite animals like to eat.



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## Maths

Our maths lessons over the next half-term will see us exploring multiplication and division. We will be investigating equal and unequal groups, representing multiplication with arrays and using repeated addition to find answers. We will also be using practical resources to share out objects, leading towards simple division problems. Later in the term, we will be investigating time, learning to identify o'clock and half-past times, as well as exploring the way we find halves and quarters of groups, quantities and shapes. Finally, we will continue to practice our number bonds and addition facts daily, making sure that our quick recall of these is really sharp in preparation for the move up to Years 2 and 3.

## The Arts

In our art sessions, we will be using a wide variety of media to make animal prints. We will also be making African-inspired art, by looking carefully at existing pieces and thinking about ways in which we could replicate the shapes, colours and styles that we observe. Finally, in DT we will be making masks to support our storytelling.

## English

Our final English topic of the year will see us exploring diary writing and recounts, building around the adventures of Ranger Rick. We will be focusing on describing characters and settings, as well as using time words to link ideas together. We will also continue to develop our sentence structure and handwriting, making sure we have secured our understanding of full stops and capital letters ready for Year 2 and 3.

During the term we will also be reading lots of non-fiction texts about animals and life in Africa to support our learning in science and geography. We will continue to develop our phonics knowledge in small groups during our daily Read Write Inc. sessions.

## Humanities

### Geography - Kenya

We have learnt a lot about the geography of the UK this year, and we will now use this understanding to compare our country with Kenya. We will learn about Kenya's weather, landmarks, environment and wildlife, and use this to help us to understand what life is like in a different country.

### RE - Judaism

We will be learning about the Jewish holy days of Rosh Hashanah and Yom Kippur. We will be learning about the significance of these days, which are the Jewish New Year and Day of Atonement, the way they are celebrated and the ceremonies that take place on them. We will also be comparing them to other festivals that we know about and celebrate.



## PE

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at [www.sportengland.org/jointhemovement](http://www.sportengland.org/jointhemovement)

## Computing

- BBC Bitesize has some great learning resources at [www.bbc.co.uk/bitesize/topics/zv2mn39/](http://www.bbc.co.uk/bitesize/topics/zv2mn39/) where you can learn more about making charts and pictograms.

Ideas for supporting learning at home:

## Science

- Throughout the year we have been exploring the way in which our environment changes with the seasons, so it's now time to keep a look out for signs of summer. How do plants change at this time of year? Can you spot the young animals that were born in the spring starting to get out and explore the world? What special things do we do (and wear) in the summer?

## The Arts

Have a go at making your own animal pictures at home. They could be pictures of pets, animals you can spot through the window, or something more exotic that you've found pictures of online. Look really closely at details of the animal and sketch slowly, to try and make your picture as accurate as possible (nothing too Disney-fied!)

## Maths

- This half-term we are working on multiplication and division and much of our work will involve multiples of 2, 5 and 10 - so try practicing counting in groups at home. Count things that come in 2s, like pairs of socks, knives and forks or KitKat fingers. Count fingers on everyone's hands to practice counting in 5s, or sets of fingers and toes for groups of 10. Makes peas or beans into groups of 2, 5 or 10 and count them.
- Total up money in the piggy bank, totalling up how much all the 2ps, 5ps or 10ps are worth by counting in multiples. For bonus points, try counting back into the pot by counting back in 2s, 5s or 10s.

## Humanities

- Our geography lessons will be focussing on Kenya, so sharing knowledge of this fascinating country would be really helpful. You could try investigating the weather, landscape or animals that live there, or making posters to advertise the country. A day out at a zoo or safari park would be a great way to get up-close with the animals we'll be learning about - or, if it's raining, try a bit of David Attenborough on TV instead!
- A big focus for this topic is comparing life in different places in the world. We're going 'big' with our comparison, looking at life in the UK and Kenya, but you could go smaller - when you go out of town, think about how other cities, towns and villages you visit compare with Stevenage.

## English

- We will continue to use Tapestry to share work that we have done in school and share ideas for learning beyond school. You can log in, view work and add comments and pictures at [eylj.org](http://eylj.org). Speak to Mrs Devenish if you're not sure about how to log in.
- Constant practice of reading and phonics is just about the most valuable thing you can do at home. Try to read with your child as often as possible and talk to them about what they've read.
- We follow the Read Write Inc phonics programme, and they have provided lots of guidance on supporting your child at home: [www.ruthmiskin.com/en/find-out-more/parents/](http://www.ruthmiskin.com/en/find-out-more/parents/)

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