We'll be focussing on athletics over the next few weeks, practicing our running, jumping and throwing skills in preparation for our sports day. We will also be taking part in a busy sports week, so will need PE kit every day.

PE

Science

Sorting and grouping living things We will be completing our work on the way that living things can be grouped -in particular by what they eat, by where they live and by their family (fish, reptiles, mammals etc.) We will use classification keys to sort and identify living things and construct food chains to show how predators and prey are linked. We will also be thinking about the effect that humans have on our environment.

We will be working with clay this term, using

a range of techniques to create pots. These

of slips to join sections together (for

will include coil pots, thumb pots and the use

instance to add handles or decoration). We

will also be doing lots of practice for our

end-of-year production of Aladdin, developing

our singing, dancing and performing skills!

The Arts

Computing

We will continue to develop our programming skills, using the Scratch platform (and logical thinking). Using ready-made 'blocks' of code and if, or and forever loops we will create stories and simple games, which we will then test, evaluate and de-bug.

BRITA

This halfterm, we'll be learning about...

Maths

We'll start the half-term with a big push on times tables in preparation for our Multiplication Tables Check, which is coming up in the first two weeks of June. After that, we'll be developing our understanding of co-ordinates, plotting points to create different shapes and identifying missing co-ordinates to complete polygons, We will then translate these shapes by sliding them around co-ordinate grids, plotting new positions and using these skills to solve problems. All of this this will then lead into work on angles. We will learn to measure angles using protractors, identify equilateral, scalene and isosceles triangles and calculate missing angles in shapes using known facts.

ANGLO

SAXON

MOLES - SUMMER 2023

Humanities

English

We're focussing on recounts this term - non-fiction writing that retells events that happened in the past. We'll start by looking at lots of different examples of these, from informal diaries and postcards to formal news articles and letters. We will secure our understanding of past tense and look at the difference balance between description, opinions and reported speech that we find in each format. We will then focus in on newspaper recounts in particular, drawing on our work in other lessons to write exciting articles on everything from Sports Day to Anglo-Saxon invasions. We will interview each other in-character to get quotes from eye-witnesses and will use descriptive detail and well-chosen words to bring scenes to life.

Date

We will continue to develop our understanding of life in Anglo-Saxon Britain. We will be learning more about the areas where the first Anglo-Saxons settled History : Anglo-Saxons and investigating their culture, food, homes and beliefs. We will explore the impact their arrival had, spreading Christianity and the creating the first English nation. Throughout the topic, we will be using images of ancient artefacts (from coins and small fragments of pottery to une sites like Sutton Hoo) to support our learning and to help us develop the ability to think like a historian.

We will be learning about the role of prayer and worship in Christianity, and comparing this with other religions RE: Prayer and Worship that we know about.

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at www.sportengland.org/ jointhemovement

PE

Science

Our work on grouping animals relies on us having lots of science knowledge, so talk about creatures you see when you're out and about - what do they eat? Where do they live? What other living things are they similar to? Don't worry if this involves some 'let's Google that when we get home' -

realising that it's OK not to know everything is a Learning Superhero skill!

Make stuff! Clay might be a bit ambitious

malleable materials (like playdoh and

(and messy) for art projects at home, but you

can practice lots of similar skills with other

plasticine) or junk-model your own creatures

and characters. For ideas and inspiration, the

fantastic Tate Kids site is a great place to

start - head to www.tate.org.uk/kids/make

The Arts

Computing

You can have a go at coding in Scratch by heading to scratch.mit.edu or downloading the Scratch app. There are loads and loads of tutorials, ideas and examples of other people's work available on the Scratch site.

Ideas for supporting learning at home:

Maths

As always, a great deal of what we do relies on our recall of tables facts, so it would be brilliant if you could work on these at home. Focus on one table at a time and try:

BRITAIN

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SAXON

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- Making-up rhymes to help remember number facts ("4 x 6 is 24, bears growl and lions roar!")
- Looking for numbers in that table in the world around you - on doors, car number plates, in phone numbers or when you're out shopping.
- Writing-out tables with finger paints, chalk or water-• on-tarmac, or make them from playdoh.
- Chanting, singing, whispering... Say tables out loud together whenever you have the chance.

English

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Land 1

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Humanities

Constant practice of reading - and discussion of what's been read - is just about the most valuable thing you can do at home. Try to listen to your child as often as possible.

Date

Spelling homework goes out every Thursday, so please help your child to learn these. You can find more advice on supporting spelling at: www.bedwell.herts.sch.uk/learning/ spelling_strategies.pdf

We're focussing on newspaper recounts, so encourage your child to read a newspaper and think about the way that information is presented. This doesn't need to be complicated politics - local news in The Comet or sports reports on the back page all count!

If you're looking for an afternoon out, many of our local museums have Anglo-Saxon finds and relics amongst their collections - including Stevenage, Hertford and Ware Museums (all of which are free to enter). Check their websites for more details on visiting. For a bigger day out, the British Museum in London has an impressive collection of Anglo-Saxon artefacts, including the Sutton Hoo finds that we'll be learning about in class. Again, this is free to enter (but it's a good idea to book tickets in There are more resources to support the teaching of this topic on the BBC Bitesize history site at: www.bbc.co.uk/bitesize/topics/zxsbcdm