

PE

Athletics

We will be heading outdoors for our PE lessons, developing our running, jumping, skipping and throwing skills, as well as learning how to compete in relay races.

Computing

We will be continuing to learn to create simple programs, controlling the way objects move, either on screen or in real life, including using moving toys such as Bee Bots and the Scratch language.

Next half-term, we'll be learning about...

Science

We will be learning about seeds, bulbs and plants this half-term. We will explore the features that plants share and learn to describe the basic structure. We will describe the way that seeds grow and develop into mature plants, and will conduct our own experiments to test how plants are affected by their environment. Finally we will explore what plants need in order to stay healthy.

The Arts

We will be exploring the use of clay to create both artistic models and useful objects. We will learn some simple techniques for shaping clay by rolling, shaping and coiling, and will compare the effects that these can create once dried. We will also experiment with painting and decorating our clay models, producing art work linked to the seaside.

Maths

We will begin the term by developing our understanding of fractions. We will begin by finding halves, quarters and thirds of shapes and amounts through division and sharing. We will then look at simple equivalences, identifying that two quarters are the same as one half, two halves are the same as one whole etc.

As we head towards our SATs assessments in May, we will also be revising all the maths we have covered this year, so that we can do our very best in our tests. In particular, we will make sure that our arithmetic strategies for adding, subtracting, multiplying and dividing are really secure and well-understood.

Humanities

In our geography lessons, we will be learning about seaside environments. We will discuss what people do when they go on seaside holidays and learn about natural and man-made features that we find in these places. We will then choose a specific seaside resort to investigate further (selected based on our own experiences) and compare this town with life in Stevenage.

In history, meanwhile, we will explore seaside holidays from the past and discover how they have changed over the years. We will use photos, video clips and first-hand accounts to support our learning, and will use all of this to discuss how seaside environments have changed.

English

We will begin the term by returning to story writing, exploring 'defeating the monster' tales through our model text, *The Tale of the Paperbag Princess*. We will explore monsters in a range of other stories, and then look at the way language and description are used to bring these creatures to life (and make them seem super scary!) We will then create our own individual monsters, which will become the focus of our own 'defeating the monster' tales. Throughout the term, we will be learning the spelling rules linked to plurals (eg. half → halves, fly → flies etc), as well as continuing to develop our phonic knowledge in our daily Read Write Inc sessions. We will also continue to practise our joined handwriting across the curriculum.

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YEAR 2 - SUMMER 2023



PE

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at www.sportengland.org/jointhemovement

Computing

- One of the most useful things to speed-up our computing work is faster typing. The BBC Dance Mat Typing game is a great way to practice this - have a go at www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c64fr

Ideas for supporting learning at home:

Science

- We're learning all about seeds, plants and growth this term, so a bit of gardening at home would be a great way to build on this knowledge. Plant seeds or flowers in the back garden or grow cress on the windowsill, and think about what these plants need in order to grow well (and what happens to them when we forget to water them!)

BAG

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The Arts

Make stuff! Clay might be a bit ambitious (and messy) for art projects at home, but you can practice lots of similar skills with other malleable materials (like playdoh and plasticine) or junk-model your own seaside scenes. For ideas and inspiration, the fantastic Tate Kids site is a great place to start - head to www.tate.org.uk/kids/make

Maths

- Cut pizzas into fractions - how can we cut it so that all four of us get an equal sized piece? What do we call this fraction?
- Share out food together - can we split this cake into thirds or find half of these sweets? Try different ways of sharing - cutting into portions, counting out an equal number for each person or splitting things into groups - which method makes the most sense for whatever you're trying to do?
- When making drinks, practice filling cups half or three-quarters full, helping your child to learn what these words mean, and which fractions are bigger than others.

English

- Constant practice of reading - and discussion of what's been read - is just about the most valuable thing you can do at home. Our aim is to turn all our children into fluent readers, so they should be able to read the books they're bringing home with speed, accuracy and confidence.
- We continue to use the Read Write Inc scheme for our daily phonics sessions, and there's guidance on supporting this at home available at: www.ruthmiskin.com/en/find-out-more/parents/
- You can also find advice on supporting spelling at: www.bedwell.herts.sch.uk/learning/spelling_strategies.pdf

Humanities

- Share stories, pictures, postcards and mementos from seaside trips in the past. What things did you do at the seaside? Why did you go to that particular place? If you've been to the seaside in different countries, think about what is similar and different about all these places.
- It would be great if older members of the family could share their memories of the seaside from when they were younger - how is it similar or different today to how it was fifty years ago? And, if the chance comes up, a family day out at the seaside would definitely help us to learn more about this topic - we'd love to see any photos or goodies that you bring back!