

PE

Team games
We will be learning to work in teams to play games involving attack and defence. We will develop our awareness of space, giving our teammates room to move and blocking opponents.

Computing

This term, we will be learning to present data using computers. We will collect data linked to our topics, and will then use this to create bar charts and pictograms using a variety of apps.



English

We will start by continuing to explore the book *One Tiny Turtle*, by Nicola Davies. This will support us in learning about report writing, packing our work with lots of interesting detail and information. We will also continue to develop our understanding of the difference between statements, questions and commands.

After that, we will switch our attention back to story writing. We will explore the use of apostrophes and question marks to punctuate writing, and will also be developing our understanding of the progressive tense (using *is* and *was* to say what is or was happening). We will then use these skills to write our own stories using the same basic structure as the original.

Science

Habitats
We will be continuing to explore living things and their habitats. We will identify differences between things that are living, dead or have never been alive, and learn about the key features that all living things share. We will explore the places where particular animals live, and think about the ways in which these are linked to their characteristics.

This half-term, we'll be learning about...



INCREIBLE INDIA!

DORMICE & HEDGEHOGS - SPRING 2026

The Arts

Linked to our geography topic, we will be exploring lots of different parts of Indian culture, building towards our India Day later this term. We will create Indian art, music and dance, and will also be making (and tasting) Indian foods. In particular, we will be learning to make different types of bread, such as naans and chapatis.

Maths

We will begin by developing our knowledge of time, learning to tell the time to the nearest five minutes, and to use the language of *o'clock*, *half-past*, *quarter-past* and *quarter-to*. After this, we will be focussing on division and multiplication. Linking this learning to the work we have already done on counting in multiples of 2, 5 and 10, as well as exploring the connection between the 10 times table and place value. We will also learn how to solve two-step problems using objects and drawings to explain our thinking. In division, we will be developing our understanding of sharing and grouping, again beginning with objects and drawings, and working towards pencil and paper methods.

Humanities

We will be learning all about what life is like for a child who is growing up in the small Indian village of Chembakolli. We will look at the weather in the village, daily life, the local environment and the food that is grown and eaten there. This will lead us to consider how life in the village of Chembakolli is different to our way of living in Stevenage, and whether there are similarities too.

RE

Leading-up to Easter, we will be thinking about the Easter story. We will explore the idea of salvation which is central to Christianity and think about the reasons why the idea of Jesus coming back to life is so important to Christians.

PE

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at www.sportengland.org/jointhemovement

Computing

BBC Bitesize has some great learning resources at www.bbc.co.uk/bitesize/topics/zv2mn39/ where you can learn more about making charts and pictograms.

Ideas for supporting learning at home:



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English

- Constant practice of reading - and discussion of what's been read - is just about the most valuable thing you can do at home. Our aim is to turn all our children into fluent readers, so they should be able to read the books they're bringing home with speed, accuracy and confidence.
- We continue to use the Read Write Inc scheme for our daily phonics sessions, and there's guidance on supporting this at home available at: www.ruthmiskin.com/en/find-out-more/parents/
- You can also find advice on supporting spelling at: www.bedwell.herts.sch.uk/learning/spelling_strategies.pdf

Science

- Explore some of our local habitats and see what different living things you can find there - what differences can you see between the park, woodland, back gardens and farmers fields? What things do the animals that live in these places eat? How do they keep themselves safe? Which of them would be happy living in your garden?

The Arts

We'll be making Indian food in class, focussing in particular on types of bread - so why not have a go at home? Try these sites for ideas:

www.harighotra.co.uk/indian-recipes-kids
www.bbcgoodfood.com/recipes/collection/kids-curry-recipes
tinybeans.com/best-indian-food-recipes/

Maths

- Every time something needs sharing between family members (sweets, biscuits, grapes etc), practice sharing them out one at a time, making sure each person has an equal amount - is there a remainder, or does the number share perfectly?
- Practice counting in 2s, 5s and 10s. When you reach a number (eg. 20) ask how many 2s there are in that number? How many 5s? Encourage your child to use drawings, fingers or number lines to work it out.
- Start learning times tables by writing them out using finger paints, chalk or water-on-tarmac, or by chanting, singing or whispering them together.

Humanities

- India is a huge country full of different types of towns, cities and environments. We're learning about life in one village, but you could find out about life in one of the big cities like Mumbai or Dehli. There are lots of video clips on the BBC website to get started: www.bbc.co.uk/programmes/b00g455x/clips
- Try to learn where things are in the world on maps or globes. Can your child find and name all of the world's continents and oceans? Can they find the UK and any other countries that are important to your family on a map?
- Learn about (and try) Indian foods - and find out more about the different types of food that are popular in different parts of this huge country.