

PE

Gymnastics

This half-term, we will be learning new skills in gymnastics, including balances, controlled movements and using apparatus. We will also begin to combine these moves to create simple routines.

Computing

We will be talking about eSafety and the things that we do to stay safe when using computers and the internet. We will agree what we should do if we find something that we don't like and discuss the reasons why we should not believe everything that we see or read online.

This half-term, we'll be learning about...

Science

Animals

We will be learning about animals from around the world. We will be learning to classify them into groups, recognising the difference between fish, amphibians, reptiles, birds and mammals. We will also identify the differences between herbivores, carnivores and omnivores, and finding out what foods our favourite animals like to eat.

The Arts

We will be exploring the work of the artist Henri Rousseau this term. He was a French impressionist painter who lived around 150 years ago and is most famous for his jungle scenes. We will think about what makes his work unique and compare them to other pictures we have seen. We will then be attempting to recreate his style using collage.

Maths

We will continue to cement our understanding of numbers greater than ten this term, working out how many tens and ones there are in each number and representing this in a variety of different ways. We will also be identifying which of these numbers are odd or even, and exploring doubling and halving. By using different methods, equipment and strategies, we will become more fluent in our number knowledge, and will then be able to use this to help us to reason about numbers and solve problems. Later in the term we will be moving on to explore the properties of 2d and 3d shapes, learning their correct mathematical names and spotting these shapes in the world around us.

Humanities

In history, we will be looking at the first flight, made by the Wright Brothers in 1903, and exploring the ways in which planes have changed since then, looking at shape, design and the different purposes planes have been used for. We will think about the way the world has been changed by the invention of powered flight (and especially by reliable, mass produced aircraft) and plot key dates on a timeline. Finally, we will link this topic to our work from last term on the way the world has changed since our grandparents were young.

In RE we are looking at friendship and what it means to be a friend. We will be looking at the way in which Jesus showed friendship, and the reasons why it can be hard to be a good friend.

English

Our first unit of the term is based around the story *Stanley's Stick*, by John Hegley. We will write speech bubbles for characters in the story, and will then develop our ability to retell it in a variety of ways, including making mini-books to bring home. After that, we will create our own versions of the story, where we are the main characters!

Following on from this, we will be shifting our focus to recounts, using the stories *Ravi's Roar* and *Ruby's Worry* (both by Tom Percival) to inspire our work. We will think about times in our lives when we had 'roars' or worries of our own and will retell these events in a series of sentences written in the past tense.

UP, UP AND AWAY!

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PE

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at www.sportengland.org/jointhemovement

Computing

- It's Safer Internet Day on February 11th, so this is a good opportunity for us all to talk about the way that we stay safe online. This year's focus is on avoiding online scams - you can find out more at saferinternet.org.uk/

Ideas for supporting learning at home:

Science

- Throughout the year we are exploring how our environment changes with the seasons. You could build on this at home in lots of ways - exploring the park, making maps or looking for signs of winter (and, later in the term, the start of spring) on the way to and from school. How do different animals change their behaviour as the seasons change?

The Arts

You could have a go at creating your own Henri Rousseau style picture at home - give him a Google and the first thing that comes up will probably be his painting *Tiger in a Tropical Storm*. He loved drawing tropical animals and plants, so have a go at drawing or collaging your own rainforests, tigers, toucans, elephants or flowers.

Maths

- Keep on practicing counting whenever and wherever you can - how many cars are there in the street? How many trees in the field? How many trolleys in the supermarket, players on the team or stairs on the way to bed? Our focus is on numbers from 10-20 this term, so things that come in groups of this size are ideal for counting practice.
- Practice writing numbers in sand, salt or water, or try making numbers out of groups of pebbles.
- Practice reciting the days of the week and months of the year in order - saying them is great; learning to spell a few of them would be even better!

Humanities

- In history, we are looking at the history of flight, so it would be great if you could share memories of any flights you have been on in the past. What were the planes like? Where did you go? What was the journey like? If older family members have memories of what flights were like 40 or 50 years ago, that'd really help!
- Visit the air museums at Shuttleworth, Duxford or Hendon to see first-hand how planes have changed over the last 100 years.
- We are going to be talking about the idea of friendship a great deal this term, so it would be great if you could talk about different friendships that are important to you, and the things you look for in a good friend.

English

- Constant practice of reading - and discussion of what's been read - is just about the most valuable thing you can do at home. Our aim is to turn all our children into fluent readers, so they should be able to read the books they're bringing home with speed, accuracy and confidence.
- We continue to use the Read Write Inc scheme for our daily phonics sessions, and there's guidance on supporting this at home available at: www.ruthmiskin.com/en/find-out-more/parents/
- You can also find advice on supporting spelling at: www.bedwell.herts.sch.uk/learning/spelling_strategies.pdf

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