

## PE

We will be learning to play hockey this half-term, developing the way we control and pass the ball. We will think about the way we work as a team, and how we can adapt our positioning depending if we are attacking or defending.

## Computing

We will be discussing the way that we stay safe online, thinking about the types of information that it is (and, importantly, isn't) OK to share, the sites we visit, the way images are shared and what to do if we come across something we don't like.

This half-term, we'll be learning about...

## Science

### Forces and Magnets

Our next science topic will see us exploring different types of forces, including pushes, pulls, gravity and friction. We will identify the way that these forces affect the way that objects move in different situations, and this will give us the opportunity to carry out lots of tests involving rolling, falling and sliding. We will also investigate the type of materials that magnets stick to.

## The Arts

Linking in with our topic, we will be making our own dragon eggs, developing the techniques we can use to shape and join clay. We will also create watercolour paintings of dragon eyes, learning to mix colours and use washes to create a specific effect. We will also develop our ability to evaluate our own work and suggest ways in which it could be improved.

## Maths

Our focus this half-term will be on multiplication, division and fractions. We will begin by revising doubling and halving, developing the range of strategies we use so that we can quickly find doubles and halves of any 2-digit (and eventually 3-digit) number. Alongside this we will continue to develop our knowledge of multiplication facts, focussing in particular on the 3x and 4x tables. After that, we will move on to explore fractions. We will begin by finding fractions practically, chopping and sharing out items into halves, thirds, quarters and fifths. We will then use this understanding (alongside our knowledge of tables facts) to help us to find fractions of numbers, quantities and amounts.

## Humanities

### History : Roman Britain

We will continue to explore what happened when the Romans invaded Britain and the way in which it changed life in our country. We will be looking at the reasons why the Romans were so powerful and some of the leaders who helped to grow their Empire. We will be making our own timelines and identifying what still remains of Roman Britain. Throughout the topic, we will be looking at a range of artefacts, ruins and historical sources to help us to think like an historian.

### RE: Easter

In RE, we will be developing our understanding of the Easter story, focussing in particular on the miracles that Jesus performed during his life.

## English

Our next English unit will see us exploring non-chronological reports, building around the creatures from the fantastic story *How To Train Your Dragon*. We will investigate the way that reports are organised, using headings, captions, sub-headings and quotes, and the way that conjunctions are used to link ideas. We will also continue to extend our vocabulary so that we can find exactly the right words to describe our dragons and their diets, habitats and appearance. We will finish by writing reports on creatures we have created ourselves.

In our reading lessons, meanwhile, we will be developing our summarising and analysing skills, looking at the way authors organise their texts and the effect that this creates.

# DRAGONS!

## RABBITS - SPRING 2024





## PE

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at [www.sportengland.org/jointhemovement](http://www.sportengland.org/jointhemovement)

## Computing

- There's some great advice on talking to children about online safety on the NSPCC website at [www.nspcc.org.uk/keeping-children-safe/](http://www.nspcc.org.uk/keeping-children-safe/)  
We also use lots of resources from the Safer Internet Centre: [saferinternet.org.uk/](http://saferinternet.org.uk/)

Ideas for supporting learning at home:

## Science

- Investigate what magnets stick to - fridge magnets work fine, and you can investigate lots of different materials around the house. Try different metals and help your child discover that magnets only stick to some of them (mostly iron and steel).
- There are lessons to support our science topic available at: [classroom.thenational.academy/units/magnetism-084a](http://classroom.thenational.academy/units/magnetism-084a)

## The Arts

There are lots of craft projects linked to the Romans that you could have a go at - to get started, have a look at one of these sites:

- [rammuseum.org.uk/young-visitors/fun-things-to-do/roman-craft-activities/](http://rammuseum.org.uk/young-visitors/fun-things-to-do/roman-craft-activities/)
- [www.vindolanda.com/crafts](http://www.vindolanda.com/crafts)
- [www.imaginghistory.co.uk/post/roman-crafts-for-kids-live-like-a-roman-in-britain](http://www.imaginghistory.co.uk/post/roman-crafts-for-kids-live-like-a-roman-in-britain)

## Maths

We're working on tables facts this term, so it would be brilliant if you could work on learning these at home. Focus on one table at a time and try:

- Making-up rhymes to help remember number facts ("4 x 6 is 24, bears growl and lions roar!")
- Looking for numbers in that table in the world around you - on doors, car number plates, in phone numbers or when you're out shopping.
- Writing-out tables with finger paints, chalk or water-on-tarmac, or make them from playdoh.
- Chanting, singing, whispering... Say tables out loud together whenever you have the chance.

## English

- Constant practice of reading - and discussion of what's been read - is just about the most valuable thing you can do at home. Try to listen to your child as often as possible.
- Spelling homework goes out every Thursday, so please help your child to learn these. You can find more advice on supporting spelling at: [www.bedwell.herts.sch.uk/learning/spelling\\_strategies.pdf](http://www.bedwell.herts.sch.uk/learning/spelling_strategies.pdf)
- Our focus has been on 'classics' this term, which is a great opportunity for you to share one of your favourite stories with your child. We're not too fussy on what 'classic' means, so anything from Alice in Wonderland to Roald Dahl to Harry Potter counts!

## Humanities

- In history this term we are learning about the Romans, which provides lots of opportunities for learning beyond the classroom - try investigating the history, making mosaics or shields or finding out what it was like to be a Roman soldier. There's lots of information, video and links to get you started available on the BBC Bitesize website at [www.bbc.co.uk/bitesize/topics/zqtf34j](http://www.bbc.co.uk/bitesize/topics/zqtf34j)
- If you're up for a day out, there are lots of local Roman sites and museums to visit - Welwyn Roman Baths, St Albans Hypocaust, Verulamium Museum and the British Museum all have lots of artefacts and remains to help bring history to life. A good place to start is [www.stalbansmuseums.org.uk](http://www.stalbansmuseums.org.uk).

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