

PE

Team games

We will be learning to combine the skills we have learnt to make our own games, working in small groups and thinking about how we work together. Our PE days will be Tuesdays and Wednesdays.

Computing

We will continue learning to use ICT to combine pictures and text to create newsletters. Linking to our geography and English topics, we will be reporting on voyages and journeys to other places in the world, incorporating maps, photos and illustrations in our work.

Next half-term, we'll be learning about...

Science

Materials

We will continue to investigate the properties of different materials, sorting them in a variety of ways and designing our own tests to find out how suitable they are for different jobs. We will think about the reasons why certain materials are used for specific purposes and suggest suitable alternatives that could be used for everyday tasks.

The Arts

Linked to our geography topic, we will be exploring rangoli patterns. These brightly coloured, symmetrical patterns are often made to celebrate important Hindu festivals, and we will be creating our own using paint, coloured sand and collage. We will finish by making clay tiles featuring patterns that we have designed ourselves.

Maths

We will begin by developing our knowledge of time, learning to tell the time to the nearest five minutes, and to use the language of o'clock, half-past, quarter-past and quarter-to. After this, we will be focussing on division and multiplication. Linking this learning to the work we have already done on counting in multiples of 2, 5 and 10, as well as exploring the connection between the 10 times table and place value. We will also learn how to solve two-step problems using objects and drawings to explain our thinking. In division, we will be developing our understanding of sharing and grouping, again beginning with objects and drawings, and working towards pencil and paper methods.

Humanities

We will be learning all about what life is like for a child who is growing up in the small Indian village of Chembakolli. We will look at the weather in the village, daily life, the local environment and the food that is grown and eaten there. This will lead us to consider how life in the village of Chembakolli is different to our way of living in Stevenage, and whether there are similarities too.

RE

Leading-up to Easter, we will be thinking about the Easter story. We will explore the idea of salvation which is central to Christianity and think about the reasons why the idea of Jesus coming back to life is so important to Christians.

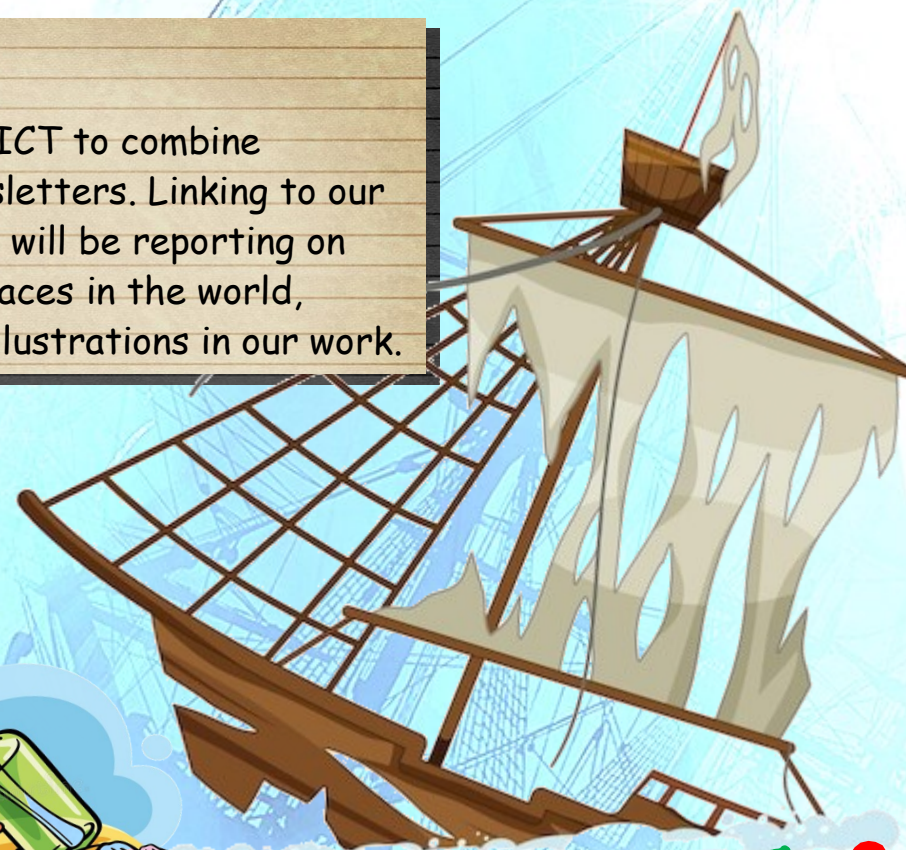
English

Our next English unit will see us focussing on settings and character descriptions. Our model text is called *Shipwrecked*, and will help us to focus on how we can use our senses and imagination to describe people and places in interesting and engaging ways. We will be developing the way we structure our sentences, using conjunctions like *because* and *so* to tie ideas together.

We will also be exploring what it would feel like to be shipwrecked in a strange and hostile place, describing our thoughts and feelings and considering how these might change over time. Finally, throughout the term we will continue to work on our phonics and spelling.

SHIPWRECKED!

HEDGEHOGS - SPRING 2024



PE

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at www.sportengland.org/jointhemovement

Computing

- One of the most useful things to speed-up our computing work is faster typing. The BBC Dance Mat Typing game is a great way to practice this - have a go at www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr

Ideas for supporting learning at home:

Science

- We've been learning about the properties of materials and the reasons why different things are made from different materials, so try going on a materials hunt when you're out and about - how many things can we spot that are made from plastic? Why do you think they chose to use that material? What other material could be used instead?

The Arts

A quick Google will turn-up hundreds of examples of rangoli patterns and templates to colour. A few good places to start are:

www.activityvillage.co.uk/rangoli
www.plazoom.com/resource/eyfs-diwali-resources-rangoli-patterns
www.bbc.co.uk/bitesize/articles/zbhff82

Maths

- Every time something needs sharing between family members (sweets, biscuits, grapes etc), practice sharing them out one at a time, making sure each person has an equal amount - is there a remainder, or does the number share perfectly?
- Practice counting in 2s, 5s and 10s. When you reach a number (eg. 20) ask how many 2s there are in that number? How many 5s? Encourage your child to use drawings, fingers or number lines to work it out.
- Start learning times tables by writing them out using finger paints, chalk or water-on-tarmac, or by chanting, singing or whispering them together.

Humanities

- India is a huge country full of different types of towns, cities and environments. We're learning about life in one village, but you could find out about life in one of the big cities like Mumbai or Delhi. There are lots of video clips on the BBC website to get started: www.bbc.co.uk/programmes/b00g455x/clips
- Try to learn where things are in the world on maps or globes. Can your child find and name all of the world's continents and oceans? Can they find the UK and any other countries that are important to your family on a map?
- Learn about (and try) Indian foods - and find out more about the different types of food that are popular in different parts of this huge country.

English

- Constant practice of reading - and discussion of what's been read - is just about the most valuable thing you can do at home. Our aim is to turn all our children into fluent readers, so they should be able to read the books they're bringing home with speed, accuracy and confidence.
- We continue to use the Read Write Inc scheme for our daily phonics sessions, and there's guidance on supporting at home available at: www.ruthmiskin.com/en/find-out-more/parents/
- You can also find advice on supporting spelling at: www.bedwell.herts.sch.uk/learning/spelling_strategies.pdf

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