

## PE

### Team games

We will be learning to combine the skills we have learnt to make our own games, working in small groups and thinking about how we work together. Our PE days will be Mondays and Thursdays.

## Computing

This term, we will be learning to present data using computers. We will collect data linked to our science and geography topics, and will then use this to create bar charts and pictograms using a variety of apps.

This half-term, we'll be learning about...



# INCREDIBLE

# INDIA!

## FIELDMICE & DORMICE – SPRING 2024

## Science

### Materials

We will continue to investigate the properties of different materials, sorting them in a variety of ways and designing our own tests to find out how suitable they are for different jobs. We will think about the reasons why certain materials are used for specific purposes and suggest suitable alternatives that could be used for everyday tasks.

## The Arts

Linked to our geography topic, we will be exploring rangoli patterns. These brightly coloured, symmetrical patterns are often made to celebrate important Hindu festivals, and we will be creating our own using paint, coloured sand and collage. We will finish by making clay tiles featuring patterns that we have designed ourselves.



## Maths

We will continue to explore different ways to group and regroup numbers this term, using 'part-part-whole' models to split numbers into tens and ones, as well as exploring number bonds to 10 and 20. We will also be learning to count in 2s, 5s and 10s, starting with groups of practical objects and then building up our ability to quickly count on and back - which will eventually lead to us learning our times tables.

Later in the term we will be exploring the maths of money, recognising different coins, finding totals, paying for shopping and working out change. We will also be doing lots of real-life problem solving linked to money.

## English

Our next topic will see us focussing on instructions, looking in particular at recipes and directions for cooking. Our key text will be *How to make Poppy's Flapjacks*, which we will learn by heart and explore - as well as using it to make our own pizzas. Across the unit, we will be looking at how instructions are structured, including the use of numbered steps and bossy words (imperative verbs) to tell someone exactly what to do. We will then invent our own set of instructions for the Easter Bunny!

Throughout the term, we will continue to develop our handwriting and sentence structure, ensuring that we use capital letters and full stops correctly.

## Humanities

We will be learning all about what life is like for a child who is growing up in the small Indian village of Chembakolli. We will look at the weather in the village, daily life, the local environment and the food that is grown and eaten there. This will lead us to consider how life in the village of Chembakolli is different to our way of living in Stevenage, and whether there are similarities too.

### RE

Leading-up to Easter, we will be thinking about the Easter story. We will learn about Palm Sunday in particular, investigating the reasons why Jesus was welcomed like a king or a celebrity when he returned to Jerusalem.



## PE

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at [www.sportengland.org/jointhemovement](http://www.sportengland.org/jointhemovement)

## Computing

- BBC Bitesize has some great learning resources at [www.bbc.co.uk/bitesize/topics/zv2mn39/](http://www.bbc.co.uk/bitesize/topics/zv2mn39/) where you can learn more about making charts and pictograms.

Ideas for supporting learning at home:



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## English

- Constant practice of reading - and discussion of what's been read - is just about the most valuable thing you can do at home. Our aim is to turn all our children into fluent readers, so they should be able to read the books they're bringing home with speed, accuracy and confidence.
- We continue to use the Read Write Inc scheme for our daily phonics sessions, and there's guidance on supporting at home available at: [www.ruthmiskin.com/en/find-out-more/parents/](http://www.ruthmiskin.com/en/find-out-more/parents/)
- You can also find advice on supporting spelling at: [www.bedwell.herts.sch.uk/learning/spelling\\_strategies.pdf](http://www.bedwell.herts.sch.uk/learning/spelling_strategies.pdf)

## Science

- We've been learning about the properties of materials and the reasons why different things are made from different materials, so try going on a materials hunt when you're out and about - how many things can we spot that are made from plastic? Why do you think they chose to use that material? What other material could be used instead?

## The Arts

A quick Google will turn-up hundreds of examples of rangoli patterns and templates to colour. A few good places to start are:

[www.activityvillage.co.uk/rangoli](http://www.activityvillage.co.uk/rangoli)  
[www.plazoom.com/resource/eyfs-diwali-resources-rangoli-patterns](http://www.plazoom.com/resource/eyfs-diwali-resources-rangoli-patterns)  
[www.bbc.co.uk/bitesize/articles/zbhff82](http://www.bbc.co.uk/bitesize/articles/zbhff82)

## Maths

- Look out for opportunities to practice maths while you're out shopping: each packet of sweets costs 32p - so how much will it cost to buy 3 packs? How much change will we get from £1? When do we need to add and when do we need to take away?
- Look for problems to solve when cooking - how many cakes can we make from this mixture? Have we got enough flour to make both these recipes?
- Practice counting in 2s, 5s and 10s. When you reach a number (eg. 20) ask how many 2s there are in that number? How many 5s? Encourage your child to use drawings, fingers or number lines to work it out.

## Humanities

- India is a huge country full of different types of towns, cities and environments. We're learning about life in one village, but you could find out about life in one of the big cities like Mumbai or Delhi. There are lots of video clips on the BBC website to get started: [www.bbc.co.uk/programmes/b00g455x/clips](http://www.bbc.co.uk/programmes/b00g455x/clips)
- Try to learn where things are in the world on maps or globes. Can your child find and name all of the world's continents and oceans? Can they find the UK and any other countries that are important to your family on a map?
- Learn about (and try) Indian foods - and find out more about the different types of food that are popular in different parts of this huge country.