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We will be learning to play hockey this half-term, developing the way we control and pass the ball. We will think about the way we work as a team, and how we can adapt our positioning depending if we are attacking or defending.

## Science

Forces and Magnets
Our next science topic will see us exploring different types of forces, including pushes, pulls, gravity and friction. We will identify the way that these forces affect the way that objects move in different situations, and this will give us the opportunity to carry out lots of tests involving rolling, falling and sliding. We will also investigate the


Lreatking in with our work in English, we will
The Arts
learning ercolour paintings of
Our big focus for the next few weeks will be on developing our understanding of decimals. We will learn to complete addition and subtraction calculations with decimals, and will then focus on decimal problem solving. Following on from this, we will link decimals to fractions, converting between tenths and hundredths recorded in both forms. This then leads into more work on fractions, learning to find equivalent fractions ( $2 / 5=4 / 10$ etc.) and to calculate fractions of quantities. Finally, we will develop our ability to add and subtract fractions, first with the same denominator $(1 / 4+2 / 4=3 / 4)$ and then with different denominators. Throughout the term, we will also continue to practice and learn our tables facts.
thinking about the types of information that it is (and, importantly, isn't) OK to share, the sites we visit, the way images are shared and what


This halfterm, we'll be learning about...

Humanities

## English

Our next English unit will see us

Humanities
History: Roman Britain
Rill continue to explore what happened when the
Ren exploring non-chronological reports,

1. building around the creatures from the

- fantastic story How To Train Your

Dragon. We will investigate the way
that reports are organised, using
headings, captions, sub-headings and quotes, and the way that conjunctions - are used to link ideas. We will also

- continue to extend our vocabulary so

1. that we can find exactly the right words to describe our dragons and their diets, habitats and appearance. We will finish by writing reports on creatures we have created ourselves.

- In our reading lessons, meanwhile, we will be developing our summarising and analysing skills, looking at the way authors organise their texts and the effect that this creates. We will continue to explore what hap inded Britain and the way in it changed Romans invaded Britain and we looking at the reasons leaders Rife in our country. Wo powerful and some will be making our
life Romans were so their Empire. We
the Rat still remains of the Romans were soo their Empire. own timelines and identifying what throughout the tope will be look historical sources to Roman Britain. Threfacts, ruins and
at a range of arte
help us to think like an RE: Easter will be developing our understanding friday and RE. Eas, we will be develo in particular on Go to christians.
Easter sor sing Easter story, why this day
the reasons

0and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at www.sportengland.org/ jointhemovement

## Science

- Investigate what magnets stick to - fridge magnets work fine, and you can investigate lots of different materials around the house. Try different metals and help your child discover that magnets only stick to some of them (mostly iron and steel).
- There are lessons to support our science topic available at: classroom. thenational.academy/ units/magnetism-084a


Romans that you craft projects linked to the
started, have a look have a go at - to get
rammuseum.org.uk/young-visitorslfun-things-
to-dolroman-craft-activities/
www.vindolanda.com/crafts
www.imagininghistory.co.uk/post/roman-
crafts-for-kids-live-like-a-roman-in-britain
We're working on tables facts this term, so it would be brilliant if you could work on learning these at home.
Focus on one table at a time and try:

- Making-up rhymes to help remember number facts (" $4 \times 6$ is 24 , bears growl and lions roar!")
- Looking for numbers in that table in the world around you - on doors, car number plates, in phone numbers or when you're out shopping.
- Writing-out tables with finger paints, chalk or water-on-tarmac, or make them from playdoh.
- Chanting, singing, whispering... Say tables out loud together whenever you have the chance.

Humanities
In history this term we are, which provides
learning about the Romans, whic learring beyond the learning about the Rop for learning bey ond ory, making
 mosaics or shields or soldier. There's lots of informatable on the be a Roman soldier. get you started availab/bitesizel
video and links to ge. g . $\mathrm{lk} / \mathrm{www}$. VIC Bitesize website at lots of local
topics $/ 29+f 34 j$ topics/Zat+34j If you're up for a museums to visit , verulamium Museum
Roman sites and Romansites Albans Hypocalst, All have lots of artefacts and the British Museum help bring history to life. A goo and remains to help is www. stalbansmuseums.org. place to start is WWW.

