

## Literacy

Developing our phonics understanding will continue to be a key part of our day, working in our Read Write Inc. groups to develop our ability to hear the sounds in words and begin to match these to the letters that represent them. Our Talk for Writing sessions will be built around *The Three Little Pigs* by Nick Sharatt, retelling the story, asking questions, drawing story maps and recounting our farm trip. We will also be writing letters to Santa and practicing writing our name.

## Expressive Arts and Design

Linking in with our learning about Diwali, we will be making rangoli patterns and singing Diwali songs, whilst to tie-in with our story we will be creating Three Little Pig puppets and putting on our own puppet shows. Later in the term we will be making lots of Christmas crafts and singing Christmas songs, building towards our Christmas Craft Stay & Play on 15th December.

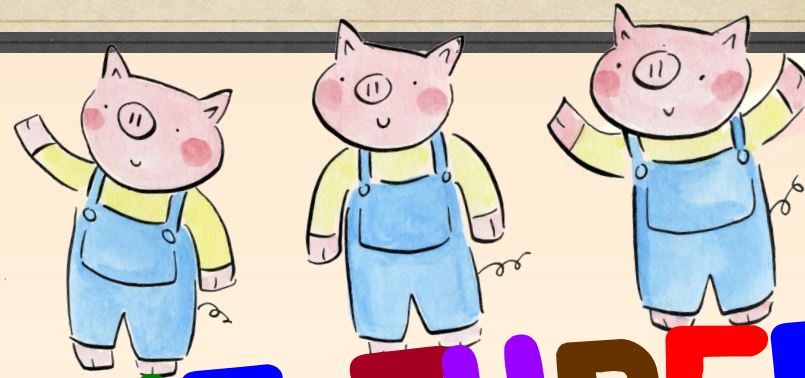
## Physical Development

We will be developing our fine motor skills by sewing finger puppets and focussing on our scissor skills. We will also be building large versions of the Three Little Pigs' houses in the garden to improve our gross motor skills. In our weekly PE sessions with Mr Butler, we will continue to develop our spatial awareness, finding space, travelling and stopping with control. Back in class, we will also be continuing with dough disco and yoga sessions to support our coordination.

## Personal, Social and Emotional Development

We will be discussing what it means to be kind and generous to others, thinking about the reasons why we support good causes and give presents at Christmas. We will also talk about the way that the pigs and the wolf feel and behave in our story, linked to this term's Learning Superhero, Eddy Empathy.

This half-term, we'll be learning about...



# THE THREE LITTLE PIGS

EARLY YEARS - AUTUMN 2023

## Mathematics

As we continue with our Essentials for Counting programme, we will be exploring patterns and comparison. In Reception, we will be counting out groups of objects and representing numbers in lots of different ways, and then using words like 'more', 'less' and 'the same' to compare how many there are in each group. We will wrap presents to help us to compare the size of objects, using words like 'bigger' and 'smaller'. In Nursery, our focus will be on comparison, identifying if we have the same or different numbers of things, as well as continuing to practice our number recognition. Finally, as we move into advent we will be counting down the days to Christmas.

## Understanding the world

We will be learning about different farmyard animals this term, linking both to the story of *The Three Little Pigs* and our fab trip to Aldenham Country Park. We will think about the way that these animals are similar and different and the types of places that they like to live - which ones live in a stable or a sty and which ones like to live out in the field? In Forest School we will be discussing and exploring the changing weather and seasons. This half-term we will be also be learning about (and talking about) the festivals of Diwali and Christmas. We will think about the reasons why these events are special to us, the stories and events behind them and the way that we celebrate them.

## Communication and Language

We will continue to develop our vocabulary through our words and signs of the week, all linking in with the story of *The Three Little Pigs*. In particular, we will be focussing on Nick Sharatt's fantastic version of the story. We will think of questions that we could ask the wolf to help us to better understand the story, and will be singing lots of farm songs. Key words for this topic will include: houses, building, huff, puff, strong, structure, wolf, blow and chimney. We will also be talking about Diwali and Christmas, and developing our use of appropriate language linked to these festivals.



## Literacy

- Constant practice of reading and phonics is just about the most valuable thing you can do at home. Try to read with your child as often as possible and talk to them about what they've read.
- We follow the Read Write Inc phonics programme, and they have provided lots of guidance on supporting your child at home: [www.ruthmiskin.com/en/find-out-more/parents/](http://www.ruthmiskin.com/en/find-out-more/parents/)

## Expressive Arts and Design

- Act out stories together, sing and dance to favourite songs or encourage your child to tell you stories linked to their play.
- Talk about what your child has made at school and encourage them to describe the way they made it to you - and maybe have a go at making something similar together at home.

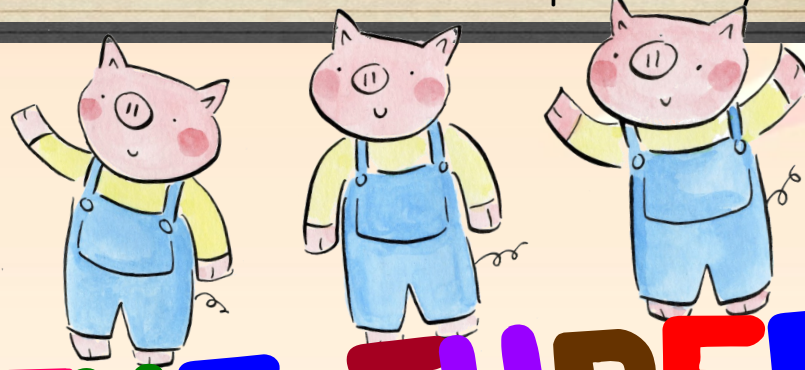
## Physical Development

- Encourage your child to get dressed on their own and brush their teeth twice a day. Talk about the things that you eat and drink, thinking about healthy choices (and the reasons why it's OK to eat a few unhealthy things from time to time - especially at Christmas!)
- Build an obstacle course in the house or garden together, running (carefully) around benches or chairs, crawling under blankets and clambering through cardboard boxes.

## Personal, Social and Emotional Development

- Talk about times when characters in stories feel worried and link this to real-world experiences, helping your child to recognise that everyone feels this way from time to time.
- Talk about things you'll be celebrating this term in your family, the traditions you have and the reasons these are important to you.

Ideas for supporting learning at home:



# THE THREE LITTLE PIGS

EARLY YEARS - AUTUMN 2023

## Communication and Language

- We will continue to use Tapestry to share work that we have done in school and share ideas for learning beyond school. You can log in, view work and add comments and pictures at [eylj.org](http://eylj.org). Speak to a member of staff if you're not sure about how to log in.
- Read, listen to, retell or act out the story of *The Three Little Pigs* at home - you could build your own version of their houses, draw pictures to help tell the story or make masks to get into character. There's a lovely dance version of the story on the BBC website, too.

## Mathematics

- Keep practicing counting, whenever and wherever possible - you could count houses on the way to school, footsteps on the way to bed, shoes in the house, players on the team, objects in the shopping trolley, claps, nods... Anything and everything you can think of!
- Practice writing numbers in sand, salt or water, or try making numbers out of groups of pebbles.
- Play board games with numbered squares together, and practice saying the names of the squares you land on together. Simple card games give lots of opportunities for practicing number names, too.

## Understanding the world

- Look for animals in the garden, park or on days out - which ones do you know? Which ones might we find on a farm? What are they doing? What is similar or different about them? You could put food out for birds or hedgehogs in the garden and see how many new animals come to visit.
- When you're out and about, look for signs of autumn and winter, and talk about how the environment changes. Collect conkers or acorns, exploring what these feel like (and practicing counting them too).
- Look for (and talk about) other changes linked to the colder weather - what different clothes do we wear? What different things do we do?